

OUR LADY OF VICTORY SCHOOL ABBREVIATIONS USED IN GRADE THREE LESSON PLAN

CG: *Children's Garden, The* (new 2018)
CMW: *Child of Many Wonders*
GGL: *God Gave Me the Gift of Language 3*
HONB: *How Our Nation Began*
HONB WB: *How Our Nation Began Workbook* (new 2016)
JS: *Just Stories*
LGG3: *Living in God's Grace 3* (2010)
LGGSTM3: *Living in God's Grace Syllabus and Teacher's Manual 3*
LML3: *Lepanto Math Level 3*
Mother of God Coloring Book is not abbreviated
MSOE: *More Saints of the Eucharist* (new 2005)
OLF: *Our Lady of Fatima*
PBS: *Picture Book of Saints*
PJ: *Parables of Jesus*
PSH: *Promises of the Sacred Heart*
SCWM: *The Seven Corporal Works of Mercy*
SFC: *St. Frances Cabrini Coloring Book*
SFA: *St. Francis of Assisi*
SGC: *Songs for God and Country*
SLGW3: *Science and Living in God's World, Three*
SLGW3TM: *Science and Living in God's World, Three, Teacher's Manual*
SLGW3QTB: *Science and Living in God's World, Three, Quiz & Test Book*
SOE: *Saints of the Eucharist*
SP: *St. Paul*
SS: *The Seven Sacraments*
SCWM: *The Seven Corporal Works of Mercy*
SSWM: *The Seven Spiritual Works of Mercy*
SW: *Seaside and Wayside III*
TCSW: *Traditional Catholic Speller & Workbook, Gr. 3*

AK answer key
 ans. answer
 ex. exercise(s)
 mem. memorize (memorization)
 p. page
 pp. pages
 ques. question(s)
 R&D read and discuss
 TB test booklet
 TM teacher's manual
 WB workbook
 w/ with
 CWI counting, writing, and identification

PLEASE CONTACT US IF YOU HAVE ANY QUESTIONS:
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J.M.J.

OUR LADY OF VICTORY SCHOOL

INSTRUCTIONS FOR GRADE 3 PARENTS/TUTORS

GENERAL: Set up a daily schedule for each subject. Each class should be approximately 25-35 minutes in length, to avoid overwhelming the students' attention span. If any work is not finished during regular class time, have the student complete the work as homework. By putting a limit on the time spent doing their work, you will be teaching them to avoid distraction or day dreaming. Having to complete unfinished class work as homework will shorten their playtime and improve their daily work habits.

Any spelling mistakes should be brought to the attention of the student and corrected.

At the end of an assignment, there may be one or two asterisks (*). This means that the assignment is continued in the 'Comments' column on the lesson plan. This can be found next to the 'Friday' column.

ALL MISTAKES MUST BE ERASED AND NOT HAVE CORRECTIONS WRITTEN OVER THEM.

If an answer is not written neatly, thus making it difficult to read, it may be marked wrong.

GRADES: Please remember to provide grades for every assignment. Where possible, give the grade as a percentage. Please use the grading chart provided by Our Lady of Victory School:

(97-100)	Excellent
(93-96)	Superior
(89-92)	Very Good
(85-88)	Good
(81-84)	Above Average
(77-80)	Upper Average
(73-76)	Average
(70-72)	Below Average
(66-69)	Barely Passing
(0-65)	Fail

RELIGION: This year students will use *Living in God's Grace, 3*, the third book in the *Living My Religion* Series. *Living in God's Grace Syllabus and Teacher's Manual 3* contains the answers to Exercises and Tests assigned on the Lesson Plans. You may also want to read Preparation, Presentation and other suggestions for activities (such as starting a Project Book) in the *Syllabus and Teacher's Manual*. They may help to teach the topics in the book. Be sure to put a daily grade for assignments on the lesson plan. (Example: excellent understanding = 100%; knows almost perfectly = 95%; very good memorization = 92%; etc.)

GRAMMAR: Using the *Teacher's Manual*, correct assignments and write daily scores for each page on the lesson plan. Be sure to deduct correct amount of points for mistakes if points are given on assignment, i.e. Lesson 10, No. I, there are a possible 14 points, but only 7 sentences, so 2 points must be deducted for each incorrect answer; No. II, 9 points, 3 points must be deducted. Send to school only the work that is requested on the Lesson Plans.

SPELLING: *Traditional Catholic Speller 3* contains the list of spelling words, definitions for the two religious words, Fill in the Blanks, Find the Definition, Sentence Exercise, and practice pages on which the student can write the spelling words in cursive. Students are required to learn the spelling of all the words in each lesson and definitions of 3 words per week plus the last 2 religious words of each lesson. You may choose which words to define. The student will be tested on the religious definitions each week. There are 20 words in each lesson. Student should write the words 3-5 times each. This will help them memorize the spelling of the

words. Make sure that their handwriting is neat and readable. If you wish, and if the test does not have to be sent to school, the spelling words and definitions may be answered orally. The test should cover the spelling of all words and the definitions of the two religious words. There is a page available in *Catholic Writing Skills 3* on which the student can write the spelling tests.

NOTE: To find the answers for 'Find the Definition' in the spelling workbook, put the list of words (on the left side of the page) in alphabetical order. The sequence of the words will now match the sequence of the definitions.

2 points will be given for each correct spelling word and 5 points for each correct definition. If all spelling and definitions are correct, the perfect score is 50 points ($2 \times 20 = 40$ and $2 \times 5 = 10$), 50 points = 100%. There is no need for a daily grade for spelling, just the scores for the trial test and/or the final test on Friday. (Example - 0/20 words; -1/2 definitions). If you have questions, please send a note with your lesson plans to the tutor.

READING: We need a daily grade indicating how well the student read that day. In order to check on the student's comprehension, ask several questions after the assignment has been read. Please indicate if the student had difficulty with certain words or with the whole story. If your student reads well, but does not understand what has been read, note that problem and drop their reading grade slightly. (Example to etc.) If you are not sure as to what grade to give for reading, you can make a recording of the student reading and send it to us. The recording would only need to be made once every month or two. Try to make it without your student knowing that (s)he is being recorded. In cases where the student is having trouble with a reading assignment, it is possible to substitute another assignment. This should be done only in special circumstances. It is important to let us know, as soon as possible, if your student is having difficulty in reading.

Moreover, some weeks assign written assignments for Reading. While there are instances when a student is asked to write a page about a particular saint, other written assignments only require the student to write short answers, as long as they have enough substantial information to answer the questions and are also written in complete sentences.

HISTORY: Follow instructions on lesson plans and please remember to put grades on the lesson plan.

ARITHMETIC: This year the *Lepanto Math 3* (with *Answer Key*) will be implemented. So that the children can learn to work problems neatly, we have enclosed graph paper. Copy the graph paper as needed.

Third grade students should not use calculators. The children need to become proficient in computational skills. These are learned and retained through mental effort and consistent practice. Review of multiplication and division tables should be done orally with tutor supervision. This oral practice is necessary so that a student may be able to answer a problem from these tables quickly from memory. If you don't already have flash cards for addition, subtraction, multiplication and division, you may want to make or purchase some.

Additional written drill work can be assigned if you feel it is necessary.

Write a daily grade for the assignments on the lesson plan. The grade may be placed at the side of the page number or underneath the page number. (Example: pg. 10 - $1/10 = 90$, or page 35 - $5/56 = 91\%$, or pg. 45 - $7/33 = 79$, etc.) We need to see how many problems were incorrect out of the total problems assigned. Send to school only the papers requested on the Lesson Plans. If there is a large number of math problems assigned in one day, you can spread them out during the day or have your student finish them as homework. The amount of problems may be reduced only if the student understands the work and is receiving a grade of "100".

Our Lady of Victory School

Child's Name _____

Street Address _____

City/State/Province _____

Zip/Postal Code _____

Parent's Name _____

Week:

1

Lesson Plans for Grade:

3

Subject	Monday	Tuesday	Wednesday
Religion	Living in God's Grace Syllabus & Teacher's Manual, Bk. 3 (LGGSTM3)* Read and Discuss (R&D) pp 1-10 The Parables of Jesus (PJ): R&D pp. 1-3.	Living in God's Grace:Bk3 (LGG3) Read & Discuss (R&D) L.1, pp.5-9 Memorize question The Parables of Jesus (PJ): R&D pp. 4-7.	LGG3: R&D pp 10-11. Read p 42; Study p 43, First Exercise Part I and Part II The Parables of Jesus (PJ): R&D pp. 8-11.
Grammar & Spelling	God Gave Me The Gift of Language: Lesson 1, Mem. Rules; Answer questions. Traditional Catholic Speller & Workbook #3: Lesson 1: Study all words; memorize*	GGL: Ls.2, mem. rules; Answer questions. TCSW: Lesson 1, Write words, on pages 10-11	GGL: Ls.3, mem. information Answer questions TCSW: Trial TEST on all words & meanings. Write misspelled words 5 x each.
Reading	Just Stories Read and discuss pp. 9-11. Some students may be able to read these stories, but other students may have difficulty, so the parent may have to*	Just Stories (JS) : Read and discuss (R&D) pp. 12-16.	JS: R&D pp. 17-20.
Science/History	HIST: How Our Nation Began (HONB): R&D pp. 2 and 4 - 7.	SCI: Science & Living in God's World 3 (SLGW3) pp 9-13; TM Read Uint 1: Wk. 1 HIST: HONB: R&D pp. 8-9. HONB WB: p. 1.	HIST: HONB: R&D. pp. 10-11 HONB WB: p. 2
Math	Lepanto Math Level 3(LML3) Page 1, Exercise 1a	LML3: P 2, Exercise 1b	LML3: Pp 2(bottom)-3, Exercise 1c
Writing	Catholic Writing Skills 3 (CWS) P.1 Read 'Objectives', 'Method' and 'General Handwriting Instructions'		CWS p.2 Send p. 2 to school.
Art Music	Songs for God and Country (SGC): pp. 40-41, Learn melody and 1st verse of <i>My Grandfather's Clock</i> .		