

RELIGION—8th GRADE - REVISED 2014

Text-*Living for Holiness* by Right Rev. Msgr. William R. Kelly, LL.D et al. Lepanto Press. 1949 Edition.
TM-*Living for Holiness Syllabus and Teacher's Manual*
MIOC-*My Imitation of Christ* by Thomas à Kempis

Introduction—The study of the Catholic Faith is one of the important cornerstones of our educational program and it should not take second place to any other subject. Please stress the importance of learning the Faith as it will apply to your child's adult life. This will allow you to stress some particular points that have affected your adult life and your faith.

Living for Holiness, Living My Religion Series Book 8—Parent/Tutor, please take a few minutes to read pages v and vi of the text to become familiar with the theme of this book. The student will be reading the lessons, memorizing answers to some questions and sending written answers in to the school for the Unit Tests. There are *Questions for Class Discussion*, *Points to Remember*, *Questions for Thoughtful Students* and *Scripture Study* throughout the lessons. Sometimes, they are not assigned, but it would be advantageous to read over the questions and information contained under these titles or look up the scriptures assigned. In this book, the Baltimore Catechism questions are not taught in numerical order; however, the questions are in numerical order in the back of the book, pages 271 – 335.

There is also a **Syllabus and Teacher's Manual** and a **Unit Self-Test Answer Key** to accompany the book. The parent/tutor and student should take a few minutes to read through the contents and pages 1 through 10 of the syllabus to become familiar with what is to be accomplished this year. There are activities in the **Syllabus and Teacher's Manual** which **will not** be assigned on the lesson plans. Use your discretion regarding additional assignments.

In addition to studying **Living for Holiness** Book 8, there will also be readings from Thomas à Kempis' **My Imitation of Christ**. Four chapters of this work will be assigned per week. The reading is not overly difficult for an eighth-grade student and it frequently acts as a catalyst for meditation or contemplation. Parent/Tutor will check the appropriate space in the lesson plans to indicate that the student has completed the assigned reading for the week.

Each student should say the daily rosary as part of their school day. The rosary contains most of the essential prayers of the Church and it can set the religious tone of the school day. The daily rosary can be split into three parts and be said at the beginning, middle, and end of the day, if that is more convenient, or the family can pray the rosary together in the evening.

On Fridays, the Stations of the Cross should be said.

Students who attended OLVS in the previous year should know the Our Father, Hail Mary, Glory Be, and the Apostles' Creed. If your child does not know these prayers by heart, use the first two weeks to memorize them. These prayers can be found on page 267 in **Living for Holiness**.

ASSIGNMENTS, TESTS and GRADING

There will be no tests or written assignments from My Imitation of Christ. When there is a box at the end of an assignment, please place a check in the box when assignment has been completed.

When there is an assignment to memorize questions, the answers are to be written or given orally from memory and the grade written in space provided.

When there is an assignment to write out answers to questions, the answers are to be written in **COMPLETE SENTENCES**.

The student may use the **Unit Self-Test Answer Key** to study for the Unit Tests.

IMPORTANT – WHEN INSTRUCTIONS INDICATE TO SEND GRADED PAPER TO SCHOOL BE SURE TO RECORD THE GRADE AND SUBMIT THE PAPER TO SCHOOL.

It is highly recommended that you make copies of all your written assignments and answers to Unit Self-Tests that are sent to school. Keep them in a file so that these may be used as study aids for review and preparation for the quarter exams. The quarter exams will cover material from their respective quarters only.

You will find Quarter Exam Study Guides included in the Lesson Plans to aid in preparation for the quarter exams.

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Student's Name

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Week 1

Grade

TM Unit I - Read and study **Presentation**, p. 16-17.

Text Unit I - Read and study pp. 3-8.
Memorize **Points to Remember** p. 9, #2-5 and #188 and 189.

MIOC Read Book 1, Chapters 1-4. Check box when complete.

Time _____

Week 2

Text Read and study pp. 9-13.
Memorize **Points to Remember** p. 13, #1, 3 and 4.
Answer **Questions for Thoughtful Students** p. 13 #1-5 orally.

Answer questions pp. 14 and 15, #190-196 in writing from memory.
Send **GRADED** assignment to school.

MIOC Read Book 1, Chapters 5-8. Check box when complete.

Time _____

Comments: _____

For use by OLVS tutor only: Religion - week 1 _____ week 2 _____