

LATIN I

Our Lady of Victory School

Student's Name: _____

Street Address: _____

City/State/Province: _____

Zip/Postal Code: _____

Parent's Name: _____

Introduction

The study of Latin could be one of the most important subjects for a student because of its close ties with the English language, and because of its continued use in the traditional Roman Catholic Church.

This study will require a great deal of memorization and verbal practice of assigned material. As teaching aids, it is suggested that the student have available to him or her, a traditional Mass missal which will contain a large amount of Latin. Attendance at a traditional Latin Tridentine Mass will assist the student in the pronunciation of the Latin language in addition to the graces the student will receive from attendance. We encourage students to read the history of the early Roman period. Reading biographies, or lives of the saints may also be helpful. There is a Latin-English Vocabulary and an English-Latin Vocabulary in the back of the First Year Latin textbook.

The textbooks used will be First Year Latin and Latin Grammar. They are coordinated textbooks. First Year Latin textbook will be divided into two courses, Latin I and Latin II. The lessons, in the First Year Latin textbook, will give the student assignments to study Grammar Numbers in the Latin Grammar textbook. All referenced Latin Grammar assignments should be completed. We recommend that all First Year Latin exercises be completed. **Some of the easier exercises can be done orally, but be sure to write down the grade for those done orally.** The student will also take coordinated progress tests in the Latin Progress Tests, First Year.

The student will also study a vocabulary list which is taken from the Church Latin textbook titled, Latin Grammar by Scanlon and Scanlon. The object of that book is for 'preparation for reading the missal and breviary.' A list of the vocabulary will be found in the Church Latin Vocabulary Booklet and the correct pronunciation will be contained on the Pronunciation Tape Cassette.

†J.M.J.†

LATINI

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Parent's Name: _____

ASSIGNMENTS:

WEEKS 1 - 2

Grades

1st week - Read and study pp. 1-5 of First Year Latin.

Study Numbers 1-30, pp. 1-4 of Latin Grammar.
Memorize rules given.

Week 1 Time: _____

2nd week - Complete Latin Progress Test 1.

Begin memorization of the vocabulary for Lesson 1, p. 1 in
Church Latin Vocabulary Booklet (CLVB).

Week 2 Time: _____

Comments: _____

For use by OLVS tutor only: Latin I - week 1 _____ week 2 _____

LATIN GRAMMAR VOCABULARY LISTS.

In order to learn the correct Church pronunciation of these vocabulary words, study them in conjunction with the Pronunciation Tape Cassette.

LESSON I

UNIT ONE

Mea culpa, mea culpa, *Through my fault, through my fault,*
mea máxima culpa. *through my most grievous fault.*

Vocabulary

aqua, -ae, ¹ f., *water*
ánima, -ae, f., ² *soul*
terra, -ae, f., *earth, land*
tuba, -ae, f., *trumpet*
via, -ae, f., *way, road*
vita, -ae, f., *life*
María, -ae f., *Mary*
Lúcia, -ae, f., *Lucy*
culpa, -ae, f., *fault, guilt*
et, *and*
a (ab) ³ (with abl.), *from, by*
e (ex) ³ (with abl.), *out of, from*
cum (with abl.), *with*
in (with abl.), *in, on*
in (with acc.), *against, into, unto*
ad (with acc.), *to, toward, near*

LESSON II

UNIT ONE

Glória in excélsis Deo. *Glory to God in the highest.*

Vocabulary

servus, -i, m., *servant, slave*
Deus, -i, m., *God*
apóstolus, -i, m., *apostle*
inimicus, -i, m., *enemy*
filius, -ii or -i, m., *son*
regnum, -i, n., *kingdom, reign*
caelum, ¹ -i, n., *heaven, sky*
princípium, -i, n., *beginning*
glória, -ae, f., *glory*
bonus, bona, bonum, *good, kind*
beátus, beáta, beátum, *blessed*
sanctus, sancta, sanctum, *holy, saintly* (as a noun, *saint*)
esse, *to be*
posse, *to be able, can*
semper (adv.), *always, ever*

LESSON III

UNIT ONE

Hosánna in excélsis. *Hosanna in the highest.*

Vocabulary

homo, hóminis, m., *man*
virgo, vírginis, f., *virgin, maiden*
calix, cálicis, m., *chalice*
corpus, córporis, n., *body*
cor, cordis, n. (gen. pl., córdium), *heart*
auxílium, -ii, n., *help*
magnus, magna, magnum, *big, great*
acer, acris, acre, *sharp, ardent, bitter*
omnis (m. and f.), omne (n.), *all, every, every one; ómnia, ¹ all things*
non, *not*
nunc, *now*

LESSON IV

UNIT ONE

Sanctus, sanctus, sanctus, *Holy holy, holy,*
Dóminus Deus Sábaoth. *Lord God of hosts.*

Vocabulary

monére, *to warn, advise, teach*
habére, *to have, hold, consider*
dare, *to give*
vocáre, *to call*
salváre, *to save*
intráre, *to enter*
laudáre, *to praise*
pónere, *to set, put*
dúcere, *to lead*
mítttere, *to send*
dícere, *to say, speak, tell*
audíre, *to hear*
servíre, *to serve* (takes its personal object in the dative)
imploráre, *to implore*
convértere, *to convert*
excusáre, *to excuse*
liberáre, *to free*
pássio, passiónis, f., *suffering*
sancta sanctórum, n. pl., *holy of holies*
nomen, nóminis, n., *name*
pater, patris, m., *father*
gens, gentis (-ium), f., *nation*
trístis (m. and f.), triste (n.), *sad, sorrowful*
omnípotens (m., f., n.); gen. omnipoténtis, *almighty*
de (prep. with abl.), *from, down from, about, concerning*