

# OUR LADY OF VICTORY SCHOOL

## HOME STUDY PROGRAM



*If you give a child a fish, you feed him for a day. If you teach a child to fish, you feed him for life.*

November 25, 2009

*Our Lady of Victory  
Pray for Us.*

### IMPORTANT NOTE

If a student is enrolling in Our Lady of Victory School in grades ten through twelve, we must have a transcript or a copy of the previous report cards so we can calculate the amount of credits the student has obtained and then assign the correct subjects. For instance, if a student is enrolling in grade eleven, but has not taken U.S. History, the student must take U.S. History instead of the history usually taken in grade eleven. Algebra II is the usual math course for grade ten, but if the student has not taken Algebra I, he/she is not ready for Algebra II. If a student wants to receive a diploma from Our Lady of Victory, but plans to enroll in a college for some courses, please keep in mind that the majority of the courses must be from Our Lady of Victory School. Please contact us if you have any questions.

REQUIREMENT FOR GRADUATION } - 22 CREDITS (1 credit per subject per completed year)  
and DIPLOMA from OLVS } - 4 quarters = 2 semesters = 1 year; 2 quarters = 1 semester

GRADES 9 THROUGH 12 - The years required in each course for high school graduation from OLVS are indicated below, however, we highly suggest that you take four (4) years of Math. There are other subjects on our Elective List which may be substituted for Math and Science. Some courses may be taken for extra credit. The tuition of \$250.00 covers six courses and each additional course is \$75.00.

- **4 years of Religion** - (Theology I, II, III, IV, Apologetics)
- **4 years of Grammar** - (Correct Writing, English Grammar Guidebook, Public Speaking, Research Paper)
- **3 years of Math** - (Algebra ½, I, II, Advanced Math I & II, Geometry, General Math)
- **3 years of Science** - (Physical Science, Biology, Chemistry, Health Science, Physics)
- **4 years of Literature** (Literature 9, 10, 11, 12, Advanced Literature, Catholic Heroes Literature)
- **4 years of History** - (World History, U. S. History, Modern History, Civics)
  
- **2 years of Language** (required only if you plan to attend a college that requires credits for Foreign Language)

Exceptions to these requirements will be made only with the approval of the Director or the Educational Adviser. These exceptions will include those students who join our program after the ninth grade.

If the student is planning to attend college, the admissions office of the college should be contacted early in the junior year to determine the prerequisites for entrance into that particular college. Keep in mind that the requirements for entrance will differ according to your major.

OLVS strongly recommends that parents sign-up their tenth and eleventh grade students for the PSAT, SAT, or ACT if there is even a slight potential that their students may be college bound. Many colleges and universities require these testing results for consideration in their scholarship programs. Your local public library is a source for information on these tests. Information may also be obtained at [www.collegeboard.com](http://www.collegeboard.com) or by using an internet search engine.

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**Apologetics Lesson Plans - Revised Edition 2011**

**12<sup>th</sup> GRADE RELIGION:**  
**APOLOGETICS LESSON PLANS**  
**Our Lady of Victory School**

**INTRODUCTION:**

Have you ever wandered through field or forest and marveled at the things of nature all about you? Perhaps you stooped to examine a wildflower so tiny, and yet with perfectly formed petals, that you found yourself wondering how anybody who saw such perfection could ever conclude that there is no God. Unknowingly, you were engaging in some basic Apologetics. Apologetics is defined as the study by which we prove by reason that the Roman Catholic Church is the organization or agency established by God Himself to carry on His work of teaching doctrines of supernatural religion.

In last year's Religion course, you will recall that we used the fourth text in the *Our Quest for Happiness* series, entitled Toward the Eternal Commencement. You may further recall that we were introduced to the subject of Apologetics toward the end of last year's text, when we studied Unit 5, "The Reasonableness of our Faith." For several weeks in the fourth quarter of your junior year religion course, we outlined the steps by which we could strengthen our own Faith, and lead others to the One, True Church. We followed three important steps in the argument for the Church:

- ◆ That there is a God;
- ◆ That God became man; and
- ◆ That the God-Man founded the Catholic Church.

The text which we will use this year is Apologetics, by Monsignor Paul J. Glenn, Ph.D., S.T.D., reprinted in 2008 by Lepanto Press, Post Falls, ID. It is a timeless treatise which roughly follows those same steps, with the inclusion of one between the first and second called "Religion." So, Monsignor Glenn's book takes us through a logical analysis of our Faith, with natural divisions entitled:

1. God;
2. Religion;
3. Christ; and
4. The Church.

His book, then, covers the proofs for the existence of God; His nature, attributes, and actions on the world; the nature of religion; the necessity and fact of supernatural revelation; Christ the Redeemer, True God and true man; His Church – its marks and attributes; the necessity of the church; and the bible as the true word of God. As the editors of the 2008 edition assert: "The author aims at arming his readers for the warfare of ideas which the Catholic must face in today's society."

If that sounds somewhat belligerent, consider that nearly any half-baked idea passes for philosophy today on America's campuses in general, and in college philosophy classrooms, in particular. Consider, further, that it is the duty of each and every one of us to know how to defend the Faith. The sacrament of Confirmation made us "soldiers of Christ," and defending our Faith (and, if it be within our abilities, making our Faith known to others) is part of this soldiering. If we cannot – or, worse, will not – do it, what will we say to Almighty God when we stand before Him at our Particular Judgement? Perhaps you remember these words from Toward the Eternal Commencement:

If we cannot [soldier], then we may miss opportunities of setting men's feet on the way of salvation: what is worse, we may leave fellow Catholics of weakened faith to have their faith totally destroyed by seeing us lose an argument we should have won.

Remember that, as you go out into the world, your Faith will be tested. You will meet with many who ridicule Religion in general, or our Catholic Faith in particular. Especially on college campuses, you will need to have your wits about you at all times, for assaults on the Faith are everywhere – in classrooms, in libraries, on the Internet, in the media – and you must be ready (when the situation and prudence dictate) and able to defend the Faith, the Church, the Holy Spouse of Christ. The aim of this course is to prepare you to do just that.

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PREREQUISITES:

Before enrolling in this Apologetics course, the student must already have successfully completed the following two courses of Our Lady of Victory's 11<sup>th</sup> grade program:

- Grade 11 Grammar: Speech and Critical Thinking;
- Grade 11 Religion: Toward the Eternal Commencement.

Waivers will be granted on a case-by-case basis by the Director of Our Lady of Victory School.

ASSIGNMENTS, TESTS, and EXAMS:

As in previous years, assignments will consist of reading from the main text, Apologetics, by Monsignor Paul J. Glenn. However, unlike previous years, the questions posed for comprehension of the material in the text are found only in the Study Guide, entitled Take Off Your Shoes, and written for Our Lady of Victory School by Miss Eileen M. Kropp. The Study Guide generally presents weekly tests, which are normally to be taped and listened to by student (and, preferably, parent as well). The Study Guide also includes an Answer Key, with responses keyed to the questions in the Study Guide, which, in turn, are developed from the text itself.

Since Apologetics actually includes persuasive speech or argumentation, it is important that the student be able to articulate the responses orally. Therefore, the student should follow this procedure each week:

1. Read over the assigned reading from the text or study guide;
2. Read back through the reading, making notes on the most significant points. (A spiral notebook would be well advised for this purpose);
3. Look at the test questions for that week, to focus on the most salient information;
4. Answer, as completely and accurately as possible, the test questions in writing in your notebook;
5. Go back over the assigned reading, your notes, and your responses to the week's test questions, ensuring that your responses do answer the questions fully.
6. At the end of the school week, make taped responses\* to the week's test questions completely from memory, with **no assistance from text, study guide, or notes**.
7. Parent/in-home tutor (preferably with student in attendance) evaluate student responses to Weekly Test questions. This evaluation should be generally according to points covered in the *Evaluation Sheet* included in the study guide (and after the test in this Lesson Plan), while listening to the tape\*.
8. Since the *Evaluation Sheet* is designed to be used for assessing the merits of a more lengthy argumentation than those required by the Weekly Test questions, and because the written preparatory responses may be in the notebook, evaluations of Weekly Test questions may be done using only the pertinent parts of the *Evaluation Sheet*, or may consist of a separate sheet with written comments and critique. Send graded evaluation to school.

\*For those students who absolutely do not have access to a tape recorder, have a parent or in-home tutor listen to your verbal responses to the test questions, and assign a grade in accordance with the above guidance.

Tests are given each week as described above; but Exams are given at the end of each quarter. Exams will include questions for written responses, as well as a question to be answered on tape. This tape should be sent to the OLVS tutor for evaluation, along with the written responses to the exam questions. The tape will be returned with the progress report, so that you may use the same tape on the next Exam. In this way, you will need only two tapes: one for your weekly Tests, which will remain with you, and one for Exams to go back and forth to the OLVS tutor. It is highly recommended that you save all your written notes and responses to weekly test questions, so that these may be used for study aides in preparation for the quarterly Exams. Again, a spiral notebook dedicated solely to Apologetics would be helpful.

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12<sup>th</sup> GRADE RELIGION: APOLOGETICS  
Our Lady of Victory School

Student's name: \_\_\_\_\_  
Street Address: \_\_\_\_\_  
City/State/Province: \_\_\_\_\_  
Zip/Postal Code: \_\_\_\_\_  
Parent's Name: \_\_\_\_\_

ASSIGNMENTS:                      WEEKS 2

**VERY IMPORTANT - PARENT/TUTOR and STUDENT: Please be sure to read page 2 of the Religion Lesson Plans under Assignments, Tests and Exams.**

Text - *Apologetics*, Rt. Rev. Msgr. Paul. J. Glenn, Ph.D., S.T.D.

SG - Study Guide: *Take Off Your Shoes*, Miss Eileen M. Kropp

Compute grades of each written and oral assignment, and fill in each grade in the corresponding space to the right.

ANSWER ALL QUESTIONS COMPLETELY AND IN FULL SENTENCES

			<u>Grades</u>
<u>1<sup>st</sup> week</u>	SG	Read and study pp. i - iii.	
	Text	Read and study pp. -iii-iv.	
	SG	Write Answers to TEST I, p. 1. (Send this graded TEST to school.)	_____

Week 1 Time: \_\_\_\_\_

<u>2<sup>nd</sup> week</u>	Text	Read and study pp. 1 - 3.	
	SG	Write Answers to TEST II, pp. 1. (Send this graded TEST to school.)	_____

Week 2 Time: \_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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For use by OLVS tutor only: Religion - week 1 \_\_\_\_\_ week 2 \_\_\_\_\_