



OUR LADY OF VICTORY  
PRAY FOR US

+J.M.J.+

# *Our Lady of Victory School*



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TEACHING:  
READING  
WRITING  
ARITHMETIC plus  
RELIGION and  
RESPECT

*Revised 2010*

Dear Parents and Ninth Grade Students,

Both the *Correct Writing* and the *Writing Handbook* must be used so that the student can acquire a thorough understanding of the grammar rules. The following example will help you to understand the use of both books. Please help your student to learn to use these books together.

*Correct Writing* - page 3 - rule #1:

A sentence is a word or group of words that expresses a complete statement, question, or command (B1, B13-17).

(B1, B13-17) refers to the number of the rule in the *Writing Handbook*.

*Writing Handbook* - B1, B13-17 can be found on pages 55, 59-60.

These rules further explain and clarify the rule in the textbook, *Correct Writing*.

The lesson plan format for English has been revised in an effort to decrease your time spent filling in assignment grades. We have enclosed a sample for weeks 1 and 2 to help you understand this new format. (See English sample sheet - page 2). Please keep on file for reference.

**Spelling** - We have also made some changes in the method to learn the Spelling lessons. We feel this will expand the student's vocabulary, dictionary skills, and proper use of the newly learned words. To help you understand this new format, we have enclosed an instruction sheet for you to keep on file for reference.

*If you give a child a fish, you feed him for a day.  
If you teach a child to fish, you feed him for life!*

J.M.J.  
Our Lady of Victory School

SPELLING INSTRUCTIONS

Textbook: Traditional Catholic Spelling

Monday: 1. Dictate Spelling words to the student.  
Sample: access

2. Use a dictionary to syllabify words.  
Sample: ac/cess

3. Use a dictionary to look up the definitions  
of words #1-10.  
Sample: a means, place, or way of approach.

Total sample: access - (ac/cess), a means, place, or  
way of approach.

4. Copy the Catholic vocabulary.

Tuesday: Use each word and Catholic vocabulary words  
in a sentence.

Sample: access - The door on the right is the only  
access to the sundeck.

Wednesday: Memorize words #1-10 and Catholic vocabulary words  
and definitions for test on Friday.

Thursday: Use this day to review words and Catholic vocabulary.

If your child has a difficult time spelling with a  
phonics method, try having him (or her) write each  
word 5 times. Some children are not able to learn by  
phonics, but will do just fine if made to write the  
words repeatedly.

Friday: Written spelling test on words #1 -10.  
Written test on Catholic words and vocabulary.

One point for each correct spelling and definition.

J.M.J.  
Our Lady of Victory School

English – 9<sup>th</sup> grade

\* Sample \*  
Student's Name \_\_\_\_\_

Assignments: weeks 1 and 2

1<sup>st</sup> week – Correct Writing : read the Introduction pp. xi – xii.

1. Lesson 1, read pp. 1-11; refer to HANDBOOK for rules noted in text, do all oral drills, write the following exercises:

pages 5-11: ex.3 97% ex.4 80% ex.12 94%

2. Lesson 2 – read pp. 11-20; refer to HANDBOOK for rules noted in text, do all oral drills, write the following exercises:

pages 15-18: ex.17 88% ex.21 91%

pages 19-20: Take the Wheel. **Send to school.**

SPELLING: TCS – les.1 (see Spelling Instruction sheet-second page of lesson plan ):

TEST L.1 100%

2<sup>nd</sup> week – Correct Writing:

1. Lesson 3 – read pp. 20-27; refer to HANDBOOK for rules noted in text, do all oral drills, write the following exercises:

pages 24-26: ex.25 84% ex.26 93% ex.28 87%

2. Summary – read pp. 27-28.

3. Lesson 4 – read pp. 29-38; refer to HANDBOOK for rules noted in text, do all oral drills, write the following exercises:

pages 33-37: ex.32 85% ex.34 92% ex.35 100% ex.37 99%

page 38: Take the Wheel. **Send to school.**

SPELLING: TCS – les. 2 (see Spelling Instruction sheet): TEST L.2 95%

OLVS TEACHER ONLY: English – week 1 \_\_\_\_\_ week 2 \_\_\_\_\_

J.M.J.  
**Our Lady of Victory School**

**English (2010 Revised) – 9<sup>th</sup> grade**

\_\_\_\_\_  
Student's Name

Assignments: weeks 1 and 2

1<sup>st</sup> week – Correct Writing : read the Introduction pp. xi – xii.

1. Lesson 1, read pp. 1-11; refer to HANDBOOK for rules noted in text, do all oral drills, write the following exercises:

pages 5-11: ex.3 \_\_\_\_\_ ex.4 \_\_\_\_\_ ex.12 \_\_\_\_\_

2. Lesson 2 – read pp. 11-20; refer to HANDBOOK for rules noted in text, do all oral drills, write the following exercises:

pages 15-18: ex.17 \_\_\_\_\_ ex.21 \_\_\_\_\_

pages 19-20: Take the Wheel. **Send to school.**

SPELLING: TCS – les.1 (see Spelling Instruction sheet-second page of lesson plan ):

TEST L.1 \_\_\_\_\_

2<sup>nd</sup> week – Correct Writing:

1. Lesson 3 – read pp. 20-27; refer to HANDBOOK for rules noted in text, do all oral drills, write the following exercises:

pages 24-26: ex.25 \_\_\_\_\_ ex.26 \_\_\_\_\_ ex.28 \_\_\_\_\_

2. Summary – read pp. 27-28.

3. Lesson 4 – read pp. 29-38; refer to HANDBOOK for rules noted in text, do all oral drills, write the following exercises:

pages 33-37: ex.32 \_\_\_\_\_ ex.34 \_\_\_\_\_ ex.35 \_\_\_\_\_ ex.37 \_\_\_\_\_

page 38: Take the Wheel. **Send to school.**

SPELLING: TCS – les. 2 (see Spelling Instruction sheet): TEST L.2 \_\_\_\_\_

OLVS TEACHER ONLY: English – week 1 \_\_\_\_\_ week 2 \_\_\_\_\_