

+J.M.J.+  
Our Lady of Victory School

THROUGH CHRIST OUR LORD  
Our Lady of Victory School

Student's name: \_\_\_\_\_  
Street Address: \_\_\_\_\_  
City/State/Province: \_\_\_\_\_  
Zip/Postal Code: \_\_\_\_\_  
Parent's Name: \_\_\_\_\_

INTRODUCTION:

Through Christ Our Lord

This year, we continue with our series entitled "Our Quest for Happiness," in which we study and pursue that perfect happiness, the union of our soul with Almighty God. Using the text, Through Christ Our Lord, our work this year will be to study the life of Our Lord Jesus Christ, our incarnate Redeemer. We shall see how well-founded our Christian hope is, and we shall come to appreciate His great and boundless love for us. We shall see that because of this love, He came down to earth, assumed a human nature, suffered, died, and rose from the dead. We shall see how Christ was the Sower, going forth to sow the seed of God's word in men's hearts. We shall learn about the Holy Eucharist, as both sacrifice and sacrament. Working our way through the four Gospels, we shall become familiar with Our Lord's life, particularly His public life, and His teachings. From His deeds and His example, we are shown how to live, and specifically how to apply His teachings to our everyday lives. The theological and moral cardinal virtues are discussed, and the virtue of obedience is covered in great detail, with the fourth commandment dissected through thorough investigations of our duties and responsibilities toward our parents, teachers, employers, and both civil and ecclesiastical authorities.

Our objectives for the year include: learning how Christ loves us, to come to realize what it means to be loved by Him, and to help us to acquire the habit of placing absolute confidence in Him; proving that Jesus Christ is the Promised Messiah, the Son of God, and our Redeemer; attaining a fuller knowledge of the life of Christ that we may imitate His virtues; helping us to become obedient, as Christ was, to all lawful authority as embodied in our parents, our teachers, our civil laws, and the direction of the Church; and, coming to know the Mass better, to participate in it more fully, and to love it more.

EXPLANATORY NOTES:

Throughout the accompanying Answer Key, can be found notes of explication concerning issues which, for those wishing to uphold the traditional teachings of the Church and to re-establish the reign of Christ the King, need closer examination. Because the "Our Quest for Happiness" series was written during the 1940's and 50's, it does not reflect and discuss, in an in-depth way, some of the issues that have come to the fore since the great cataclysm of the 1960's.

The new liturgy is one example of something which is, for obvious reasons, not even touched upon in the text. The writers of the text have so eloquently shown their love for the Mass of All Time through their in-depth examination of the old traditional liturgy, that this Book 2 of the "Quest" series stands as an unintended testimonial against the liturgical experiments that have become so common in the last thirty years.

Another issue covered in the text deals with the rights and duties of employees in their relation to their employers. The popes of the Church have consistently defended the right of the worker to organize, and trade unions filled the gap of the defunct guilds. If, in the last several decades, we have seen massive abuses by self-serving union officials and members, significant influence of some unions by communist organizations, and control of others by organized crime, it does not lessen the truth that workers have a right to organize, in a non-violent way, to procure the basic wages and benefits necessary for the worker's family to make ends meet.

One more point that bears comment is the authors' discussion (in Unit 6) of the "inalienable rights" listed in the American Declaration of Independence. The authors erroneously list a "right to religious freedom under God" as an inalienable or natural right. No such "right" is included in the Deposit of Faith, although this error is a common one amongst Catholics who live in countries (such as the United States) where they do not form the majority. False religions are in error. Error has no rights, and error cannot exist side by side with Truth. The only religion which has any rights is the One, True Religion, the Holy Catholic Church. All others are practiced by their adherents only through toleration, which has been

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allowed by the popes in certain circumstances for the common good, in societies which have large non-Catholic populations.

This discussion in the text comes on the heels of another short discussion on the source of the State's authority, another point misunderstood by many Catholics today. To say, as the authors do, that the authority which comes from God "resides in the people" is misleading at best. It is true that St. Robert Bellarmine, a Doctor of the Church, speaks of civil authorities deriving their power from the "consent of the governed" (a phrase Thomas Jefferson plagiarized out of context for the Declaration of Independence); but not in the sense that some Liberals or Libertarians wish to ascribe to his words. While Catholics may disagree on the interpretation of Cardinal Bellarmine's writings, scholarly Catholic analyses of St. Robert Bellarmine's writings show that this reference is simply to the obvious fact that a leader can only lead people who submit to their being led. This does not necessarily imply a latent authority in the general populace.

ASSIGNMENTS, TESTS, and GRADING:

Assignments will consist of reading from the text, as well as both written and oral responses to selected review questions, also in the textbook. Some of these will be sent to the school, once graded, as indicated in this Lesson Plan. **The answers in the Answer Key are more detailed than the student's response need be.** As long as the student's response agrees substantially with the Answer Key, it should be graded accordingly. The OLV tutor will base the weekly grades on grades of the textbook assignments, and quarterly grades will include an appropriate value for the quarterly tests, as well. Tests on the Through Christ Our Lord text will be given at the end of each quarter. The first quarter, mid-term, and third-quarter tests will cover material from those respective quarters only, while the final test will be comprehensive, that is, based on the material covered during the entire year. It is highly recommended that you save all your written assignments and tests, so that these may be used for study aides in preparation for the tests. These graded papers will then be forwarded to the parent/tutor at the end of each quarter. (The only difficulty will be that some of the later fourth quarter graded papers which have been sent to the OLV tutor, will not be returned in time for the student to study those in preparation for the comprehensive Final Test. It would therefore behoove students to keep copies of the fourth quarter work being sent to OLV, to have a complete file.) It is recommended that the student keeps these together in a journal format (three-hole folders in various colors for loose leaf paper are available for fifteen cents each from OLVS). **Familiarity with the major reviews at the end of each Unit is an excellent preparation for the quarter, mid-term, and final tests.**

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ASSIGNMENTS:                      WEEKS 1 - 2

Text - Our Quest for Happiness 2, Through Christ Our Lord

Use EZ Grader for finding grades of each written and oral assignment, and fill in each grade in the corresponding space to the right.

ANSWER ALL QUESTIONS IN COMPLETE SENTENCES.

		<u>Grades</u>
<u>1st week</u>	Text	
	Read and study pp. 11 - 20.	
	Answer introduction questions p. 20:	
	#’s 1 - 5, in writing.	_____
	(Send this graded paper to school)	
	#’s 6 - 9, orally	_____
	Read pp. 25 - 27	
	Look over questions #’s 1 - 10, p. 27	
	Answer orally as many as you can.	

Week 1 Time: \_\_\_\_\_

2nd week      Text      Read and study pp. 33 - 46. [**Note: page 38 quotes Genesis 3:15 to read “*He* shall crush her head, and you shall lie in wait for *His* heel.” The pronouns “*He*” and “*His*” traditionally should read: “*she*” and “*her*”.**]

Answer questions pp. 37 - 38:	
#’s 1 - 5, in writing;	_____
#’s 6 - 8, orally.	_____
Answer review questions p. 46:	
#’s 1 - 5, in writing;	_____
(Send this graded paper to school.)	
# 6, orally.	_____

Week 2 Time: \_\_\_\_\_

Comments: \_\_\_\_\_  
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For use by OLVS tutor only: Religion - week 1 \_\_\_\_\_ week 2 \_\_\_\_\_

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