

OUR LADY OF VICTORY SCHOOL



GRADE 3

36 Week Lesson Plan for Third Grade with Quarter Exams

[2016 – How Our Nation Began Workbook, 2nd Edition]

"Without confidence and love, there can be no true education."

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OUR LADY OF VICTORY SCHOOL
ABBREVIATIONS USED IN GRADE 3 LESSON PLAN

ALRBO: The Art-Literature Reader, Primer & Book One (2003 edition) – 2nd part of book
ALRP: The Art-Literature Reader, Primer & Book One (2003 edition) – 1st part of book
BS1: Book of Saints, 1
BS2: Book of Saints, 2
CNR3: Catholic National Reader Book Three
CWS: Catholic Writing Skills 3
GGL: God Gave Me the Gift of Language 3
HONB: How Our Nation Began
HONB WB: How Our Nation Began Workbook (new 2016)
JS: Just Stories
LGG3: Living in God's Grace 3 (2010)
LGGSTM3: Living in God's Grace Syllabus and Teacher's Manual 3
LML3: Lepanto Math Level 3
Mother of God Coloring Book is not abbreviated
MSOE: More Saints of the Eucharist (new 2005)
OLF: Our Lady of Fatima
PBS: Picture Book of Saints
PJ: Parables of Jesus
PSH: Promises of the Sacred Heart
SCWM: The Seven Corporal Works of Mercy
SFC: St. Frances Cabrini Coloring Book
SGC: Songs for God and Country
SLGW3: Science and Living in God's World, Three
SLGW3TM: Science and Living in God's World, Three, Teacher's Manual
SLGW3QTB: Science and Living in God's World, Three, Quiz & Test Book
SOE: Saints of the Eucharist
SP: St. Paul
SS: The Seven Sacraments
SCWM: The Seven Corporal Works of Mercy
SSWM: The Seven Spiritual Works of Mercy
SW: Seaside and Wayside III
TCSW: Traditional Catholic Speller & Workbook, Gr. 3
AK - answer key
ans. - answer
CWI - counting, writing, and identification
ex - exercise(s)
mem - memorize (memorization)
p. - page
pp. - pages
ques - question(s)
TB - test booklet
TM - teacher's manual
WB - workbook
w/ - with

PLEASE CONTACT US IF YOU HAVE ANY QUESTIONS:

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J.M.J.

OUR LADY OF VICTORY SCHOOL

INSTRUCTIONS FOR GRADE 3 PARENTS/TUTORS

GENERAL: Set up a daily schedule for each subject. Each class should be approximately 25-35 minutes in length, to avoid overwhelming the students' attention span. If any work is not finished during regular class time, have the student complete the work as homework. By putting a limit on the time spent doing their work, you will be teaching them to avoid distraction or day dreaming. Having to complete unfinished class work as homework will shorten their playtime and improve their daily work habits.

Any spelling mistakes should be brought to the attention of the student and corrected.

At the end of an assignment, there may be one or two asterisks(*). This means that the assignment is continued in the 'Comments' column on the lesson plan. This can be found next to the 'Friday' column.

ALL MISTAKES MUST BE ERASED AND NOT HAVE CORRECTIONS WRITTEN OVER THEM. If an answer is not written neatly, thus making it difficult to read, it may be marked wrong.

GRADES: Please remember to provide grades for every assignment. Where possible, give the grade as a percentage. Please use the grading chart provided by Our Lady of Victory School:

(97-100)	Excellent
(93-96)	Superior
(89-92)	Very Good
(85-88)	Good
(81-84)	Above Average
(77-80)	Upper Average
(73-76)	Average
(70-72)	Below Average
(66-69)	Barely Passing
(0-65)	Fail

RELIGION: This year students will use *Living in God's Grace, 3*, the third book in the *Living My Religion* Series. *Living in God's Grace Syllabus and Teacher's Manual 3* contains the answers to Exercises and Tests assigned on the Lesson Plans. You may also want to read Preparation, Presentation and other suggestions for activities (such as starting a Project Book) in the *Syllabus and Teacher's Manual*. They may help to teach the topics in the book. Be sure to put a daily grade for assignments on the lesson plan. (Example: excellent understanding = 100%; knows almost perfectly = 95%; very good memorization = 92%; etc.)

GRAMMAR: Using the *Teacher's Manual*, correct assignments and write daily scores for each page on the lesson plan. Be sure to deduct correct amount of points for mistakes if points are given on assignment, i.e. Lesson 10, No. I, there are a possible 14 points, but only 7 sentences, so 2 points must be deducted for each incorrect answer; No. II, 9 points, 3 points must be deducted. Send to school only the work that is requested on the Lesson Plans.

SPELLING: *Traditional Catholic Speller 3* contains the list of spelling words, definitions for the two religious words, Fill in the Blanks, Find the Definition, Sentence Exercise, and practice pages on which the student can write the spelling words in cursive. Students are required to learn the spelling of all the words in each lesson and definitions of 5 words per week. You may choose which words to define, but be sure to include the religious words at the end of each list as the student will be tested on the religious definitions each week. There are 20 words in each lesson. Student should write the words 3-5 times each. This will help them

memorize the spelling of the words. Make sure that their handwriting is neat and readable. If you wish, and if the test does not have to be sent to school, the spelling words and definitions may be answered orally. The test should cover the spelling of all words and the definitions of the two religious words. There is a page available in *Catholic Writing Skills 3* on which the student can write the spelling tests.

NOTE: To find the answers for 'Find the Definition' in the spelling workbook, put the list of words (on the left side of the page) in alphabetical order. The sequence of the words will now match the sequence of the definitions.

2 points will be given for each correct spelling word and 5 points for each correct definition. If all spelling and definitions are correct, the perfect score is 50 points ($2 \times 20 = 40$ and $2 \times 5 = 10$), 50 points = 100%. There is no need for a daily grade for spelling, just the scores for the trial test and/or the final test on Friday. (Example - 0/20 words; -1/2 definitions). If you have questions, please send a note with your lesson plans to the tutor.

READING: We need a daily grade indicating how well the student read that day. In order to check on the student's comprehension, ask several questions after the assignment has been read. Please indicate if the student had difficulty with certain words or with the whole story. If your student reads well, but does not understand what has been read, note that problem and drop their reading grade slightly. (Example to etc.) If you are not sure as to what grade to give for reading, you can make a tape cassette of the student reading and send it to us. The making of a tape would only need to be done once every month or two. Try to make this tape without your student knowing that (s)he is being recorded. In cases where the student is having trouble with a reading assignment, it is possible to substitute another assignment.

This should be done only in special circumstances. It is important to let us know, as soon as possible, if your student is having difficulty in reading.

HISTORY: Follow instructions on lesson plans and please remember to put grades on the lesson plan.

ARITHMETIC: This year the *Lepanto Math 3* (with *Answer Key*) will be implemented. So that the children can learn to work problems neatly, we have enclosed graph paper. Copy the graph paper as needed.

Third grade students should not use calculators. The children need to become proficient in computational skills. These are learned and retained through mental effort and consistent practice. Review of multiplication and division tables should be done orally with tutor supervision. This oral practice is necessary so that a student may be able to answer a problem from these tables quickly from memory. If you don't already have flash cards for addition, subtraction, multiplication and division, you may want to make or purchase some.

Additional written drill work can be assigned if you feel it is necessary.

Write a daily grade for the assignments on the lesson plan. The grade may be placed at the side of the page number or underneath the page number. (Example: pg. 10 - $1/10 = 90$, or page 35 - $5/56 = 91\%$, or pg. 45 - $7/33 = 79$, etc.) We need to see how many problems were incorrect out of the total problems assigned. Send to school only the papers requested on the Lesson Plans. If there is a large number of math problems assigned in one day, you can spread them out during the day or have your student finish them as homework. The amount of problems may be reduced only if the student understands the work and is receiving a grade of "100".

Below is a chart for the students to use as an aid to memorize the multiplication facts 1-12. Multiplication problems begin in Chapter 4, page 76 of the *Lepanto Math 3*, but memorization of the facts can begin before that time. Try to memorize the multiplication table of at least one number per week. Please keep this table for reference.

Our Lady of Victory School

Child's Name Sample

Street Address _____

City/State/Province _____

Zip/Postal Code _____

Parent's Name _____

Week:

1

Lesson Plans for Grade:

3

Subject	Monday	Tuesday	Wednesday
Religion	Living in God's Grace Syllabus & Teacher's Manual, Bk. 3 (LGGSTM3)* Read and Discuss (R&D) pp 1-10 <i>100%</i> Book of Saints, Bk.1:R&D p 2	Living in God's Grace:Bk3 (LGG3) Read & Discuss (R&D) L.1, pp.5-9 Memorize question <i>100%</i> Book of Saints, Bk.1: R&D p 5	LGG3: R&D pp 10-11. Read p 42; Study p 43, First Exercise Part I and Part II <i>100%</i> Book of Saints, Bk.1:R&D p 6
	45	30	30
Grammar & Spelling	God Gave Me The Gift of Language: 100% Lesson 1, Mem. Rules; Answer questions.	GGL: Ls.2, mem. rules; Answer questions. <i>100%</i> TCSW: Lesson 1, Write words, on pages 10-11	GGL: Ls.3, mem. information Answer questions <i>95%</i> TCSW: Trial TEST on all words & meanings. Write misspelled words 5 x each.
	60	40	50
Reading	Just Stories Read and discuss pp 9-16 Some students may be able to read these stories, but other students may have difficulty, so the parent may have to*	Just Stories (JS) : Read and discuss (R&D) pp 17-27 <i>95%</i>	JS: R&D pp.28-35 <i>92%</i>
	35 <i>100%</i>	35	35
Science/History	HIST: How Our Nation Began (HONB): R&D pp. 2 and 4 - 7. <i>96%</i>	SCI: Science & Living in God's World 3 (SLGW3) pp 9-13; TM Read Uint 1: Wk. 1 HIST: HONB: R&D pp. 8-9. HONB WB: p. 1.	HIST: HONB: R&D. pp. 10-11 HONB WB: p. 2 <i>93%</i>
	45	40	40
Math	Lepanto Math Level 3(LML3) Page 1, Exercise 1a <i>100%</i>	LML3: P 2, Exercise 1b <i>100%</i>	LML3: Pp 2(bottom)-3, Exercise 1c <i>100%</i>
	40	40	45
Writing	Catholic Writing Skills 3 (CWS) P.1 90% Read 'Objectives', 'Method' and 'General Handwriting Instructions'		CWS p.2
	30	30	30
Art Music	Songs for God and Country (SGC): pp.40-41, learn melody & 1st verse of My*	The Art-Literature Readers, Primer & Book One (ALRP): Parent or Tutor should read pages 106-108 of Primer - ABOUT THE BOOK & SUGGESTIONS TO TEACHERS. Student read pp 6-8. <i>100%</i>	
	20 <i>100%</i>	25	30

TIME →

SAMPLE LESSON PLAN

Our Lady of Victory School

Lesson plans for grade:3, week:1

Subject	Thursday	Friday	Comments
Religion	LGG3:R&D pp 12-13, mem. ques 100% Book of Saints, Bk.1:R&D p 8 30	LGG3:R&D pp 14-15, mem. ques 100% Book of Saints, Bk.1: R&D p 11 30	Memorize & say daily: Heart of Jesus, I put my trust in Thee! *If you want to assign additional work, please see Teacher's Manual . Remember to put grades on lesson plan.
Grammar & Spelling	GGL: Ls.4 and 5, study and answer questions. 93% TCSW: Lesson 1: Complete all exercises: Fill in the Blank; Find the Definition;** 40 100%	GGL: Ls. 6, answer questions 95% TCSW: TEST on spelling of all words plus 5 definitions*. Send graded paper to school. Use p. 3 in Writing in Cursive Hand 45	Parent: Always have student study & memorize all rules and info in boxes. *definitions of 5 words of your choice. Include the last 2 words of lesson in definitions to be memorized. **Sentence Exercise.
Reading	JS: R&D pp. 36-44 100% More Saints of the Eucharist: (MSOE) Read & Discuss pp. 2-5. Pictures may be colored. 35	JS: R&D pp.45-54 100% MSOE: Read & Discuss pp.6-9 Pictures may be colored. 35	*read portions of a story to the children. The parent/tutor should ask questions to see if the student understands what is trying to be taught in each story.
Science/History	SCI: <u>Seaside and Wayside (SW)</u> : Read & discuss pp. 1 - 8. Ans. ques.* 1 - 5, 8** 95% HIST: <u>HONB</u> : R&D pp. 12-13, <u>HONB WB</u> : p. 3. 100% 40	HIST: <u>HONB WB</u> : p. 4. 90% 40	*Questions on Seaside and Wayside lessons may be done either in writing, orally, or in a combination of the two. Not all questions need be answered; parents decide what suffices. **and 25, pp. 173 - 174.
Math	LML3: Pp 4-5, Exercise 1d 100% 45	LML3: P 6, Exercise 1e 95% 45	
Writing		CWS p.3-Use this page for Spelling 90% Test #1(Friday's assignment for Spelling) 35	
Art Music	Art: Make a crown & put name on it, to represent crown which awaits us in Heaven. Stars can be added for** (ALRP): Read pp 10-14 100% 30	(ALRP): Read pp 16-19 SGC: learn 2nd & 3rd verses of <i>My Grandfather's Clock</i> , pp. 40 - 41. 30 100%	* <i>Grandfather's Clock</i> . **good marks & acts.



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GRADE 3

FIRST QUARTER

**Lesson Plans
&
Quarter Exams**

SAMPLE LESSON PLAN

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Child's Name _____

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Zip/Postal Code _____

Parent's Name _____

Week:

1

Lesson Plans for Grade:

3

Subject	Monday	Tuesday	Wednesday
Religion	<u>Living in God's Grace Syllabus & Teacher's Manual, Bk. 3 (LGGSTM3)*</u> Read and Discuss (R&D) pp 1-10 Book of Saints, Bk.1:R&D p 2	<u>Living in God's Grace:Bk3 (LGG3)</u> Read & Discuss (R&D) L.1, pp.5-9 Memorize question Book of Saints, Bk.1: R&D p 5	<u>LGG3</u> : R&D pp 10-11. Read p 42; Study p 43, First Exercise Part I and Part II Book of Saints, Bk.1:R&D p 6
Grammar & Spelling	<u>God Gave Me The Gift of Language:</u> Lesson 1, Mem. Rules; Answer questions. <u>Traditional Catholic Speller & Workbook #3:</u> Lesson 1: Study all words; memorize*	<u>GGL</u> : Ls.2, mem. rules; Answer questions. <u>TCSW</u> : Lesson 1, Write words, on pages 10-11	<u>GGL</u> : Ls.3, mem. information Answer questions <u>TCSW</u> : Trial TEST on all words & meanings. Write misspelled words 5 x each.
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Math	<u>Lepanto Math Level 3(LML3)</u> Page 1, Exercise 1a	<u>LML3</u> : P 2, Exercise 1b	<u>LML3</u> : Pp 2(bottom)-3, Exercise 1c
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Art Music	<u>Songs for God and Country (SGC)</u> : pp.40-41, learn melody & 1st verse of My*	<u>The Art-Literature Readers, Primer & Book One (ALRP)</u> : Parent or Tutor should read pages 106-108 of Primer - ABOUT THE BOOK & SUGGESTIONS TO TEACHERS. Student read pp 6-8.	

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	Book of Saints, Bk.1:R&D p 8	Book of Saints, Bk.1: R&D p 11	
Grammar & Spelling	GGL: Ls.4 and 5, study and answer questions. TCSW: Lesson 1: Complete all exercises: Fill in the Blank; Find the Definition;**	GGL: Ls. 6, answer questions TCSW: TEST on spelling of all words plus 5 definitions*. Send graded paper to school. Use p. 3 in <i>Writing in Cursive Hand</i>	Parent: Always have student study & memorize all rules and info in boxes. *definitions of 5 words of your choice. Include the last 2 words of lesson in definitions to be memorized. **Sentence Exercise.
Reading	JS: R&D pp. 36-44 More Saints of the Eucharist: (MSOE) Read & Discuss pp. 2-5. Pictures may be colored.	JS: R&D pp.45-54 MSOE: Read & Discuss pp.6-9 Pictures may be colored.	*read portions of a story to the children. The parent/tutor should ask questions to see if the student understands what is trying to be taught in each story.
Science/History	SCI: <u>Seaside and Wayside (SW)</u> : Read & discuss pp. 1 - 8. Ans, ques.* 1 - 5, 8** HIST: <u>HONB</u> : R&D pp. 12-13. HONB WB: p. 3.	HIST: HONB WB: p. 4.	*Questions on Seaside and Wayside lessons may be done either in writing, orally, or in a combination of the two. Not all questions need be answered; parents decide what suffices. **and 25, pp. 173 - 174.
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