

# OUR PIONEERS *and* PATRIOTS

ANSWER  
KEY

OUR PIONEERS AND PATRIOTS *by*

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## A WORD TO THOSE WHO USE THIS BOOK

This ANSWER KEY to OUR PIONEERS AND PATRIOTS has been meticulously worked out by a home-schooling mother with an eye to actual use of the text and to the elimination of any difficulties which may arise for those using the book.

Throughout the ANSWER KEY we have striven to give the Answers in the same words used by the text. In cases where the student is asked to give one fact about a person, place, etc., we have usually given several facts. Any one of these will be a correct Answer (and there might be other possible correct answers also).

Answers have been given in brief phrases, rather than complete sentences. Even in cases where an Answer happens to be a sentence, we have usually omitted the normal punctuation—a capital letter at the beginning and a period at the end.

Those using OUR PIONEERS AND PATRIOTS will notice that occasionally there is a Question which will present a difficulty, since one cannot find an Answer to it in that particular chapter (or sometimes, anywhere in the text). Since the text was already published when the ANSWER KEY was made, it was not possible to “fix” these Questions in the text, so our solution has been to note any such difficulties in the ANSWER KEY.

We suggest that, when giving an assignment, the teacher or homeschooling parent scan the ANSWER KEY for the words *answer not in text* (or something similar in italics) and then simply tell the student to omit that particular Question—or to look for the answer on the page cited. For examples, see page 5, no. 3 and the term “Great Lakes” on page 25. But on the whole, these problematical Questions are few.

For each chapter there is a section entitled "Activities." Obviously, many of the Activities—such as drawing a map or giving an oral report—do not call for an Answer, but whenever a short objective Answer can be given, we have provided one. The "Character Studies" will undoubtedly provide the most exercise for the student's analytical powers, as he strives to translate the facts in the chapter into the terms "honest," "earnest," "hard-working," etc. The Character Studies, in fact, were also the most challenging portion of the ANSWER KEY to compose.

The reader will note that in the text itself—OUR PIONEERS AND PATRIOTS—the chapters are not numbered. This is a minor inconvenience which we have tried to counter in the ANSWER KEY by marking chapter titles and page numbers very clearly.

With these very minor provisos, then, we present this ANSWER KEY, confident that it will be a tremendous help to the parents, teachers and students who will use OUR PIONEERS AND PATRIOTS. We welcome any ideas for improvement of the ANSWER KEY, and we shall be happy to review them for possible use in any future editions.

—The Publishers

## Unit I—Discovery

### 1

### BEFORE COLUMBUS CAME TO AMERICA

Pages  
1-8

#### STUDY SUMMARY (p. 8)

#### 1. TERMS TO KNOW (p. 8)

**vik bay**

**pagan** one who does not know about Our Lord

**open sea** sea away from the mainland (*answer not in text*)

**pilgrim** one who made a journey to the Holy Land

**crusade** war to rescue the Holy Land

**pilgrimage** journey to the Holy Land

**crusaders** soldiers who took part in a crusade

**dungeon** prison (place where prisoners are kept)

#### 2. PEOPLE TO KNOW (p. 8) (Tell 1 fact about each.)

**Leif Ericson** *a*) son of Eric the Red *b*) went on voyage to Norway; met King Olaf *c*) became Catholic *d*) his ship reached North America (New England)

**The Pope** called upon people of Europe to rescue Holy Land from the Turks

**Marco Polo** *a*) at 17, went on a trading ship to the Far East *b*) told his stories to a fellow prisoner, who wrote the stories down *c*) later a book was printed about his travels

**Olaf** *a*) King of Norway *b*) converted Leif Ericson *c*) gave Leif Ericson a new ship

**Mohammedans** *a*) the Turks *b*) fierce fighters with large armies *c*) not Christians *d*) disliked Christians and made things difficult for them

**Kublai Khan** *a*) ruler of China (Cathay) *b*) kind to visitors *c*) liked Marco Polo

**Eric the Red** *a*) one of the leaders of the Norsemen in Iceland *b*) was quarrelsome *c*) father of Leif Ericson

**Turks** *a*) Mohammedans *b*) fierce fighters with large armies *c*) not Christians *d*) disliked Christians and made things difficult for them

#### 3. \_\_\_\_\_

ACTIVITIES (pp. 8-9)

1. \_\_\_\_\_
2. **CHARACTER STUDY** (See statements in text, p. 9)
  - a) They traveled over the seas.
  - b) They sailed far to Iceland, then Greenland.
  - c) He did not get along with his neighbors.
  - d) He became a Catholic; he was eager to tell his people in Greenland about Catholic Religion.
  - e) King Olaf gave Leif a new ship.
3. Five things which the Crusaders brought back to Europe: rugs, silks, dyes, spices, and precious stones.
4. Three results of the Crusades:
  - a) ship builders learned to build bigger and better ships
  - b) Trade greatly increased. Crusaders brought back products from the East
  - c) The Crusaders talked about other lovely things they had seen; people began to want these things

5. \_\_\_\_\_

STUDY TEST 1 (p. 9) Score 20

Part One

- |             |                           |
|-------------|---------------------------|
| 1) vik      | 2) Norsemen (or Northmen) |
| 3) Northmen | 4) Iceland; Greenland     |
| 5) Catholic |                           |

Part Two

- |        |        |       |
|--------|--------|-------|
| 1) No  | 2) Yes | 3) No |
| 4) Yes | 5) Yes |       |

Part Three

- |            |             |                |
|------------|-------------|----------------|
| 1) Venice  | 2) Cathay   | 3) Kublai Khan |
| 4) traders | 5) Venice   | 6) treasures   |
| 7) rivals  | 8) prisoner | 9) book        |
| 10) China  |             |                |

2

CHRISTOPHER COLUMBUS

Pages 11-19

STUDY SUMMARY (pp. 19-20)

1. **TERMS TO KNOW** (p. 19)
  - monastery** place where monks live
  - flag-ship** the ship that leads the others
  - rudder** the part that the ship is steered by
  - crew** sailors who work on a ship

- deck** floor of the ship (*not defined in text*)
- voyage** a long journey on the sea
- cabin** living quarters on a ship
- compass** instrument that tells direction

2. **PEOPLE TO KNOW** (p. 20) (Tell 1 fact about each.)
  - The King of Portugal** a) interested in trade with the East b) promised to get ships and help for Columbus; broke promise
  - King Ferdinand** King of Spain
  - Queen Isabella** a) Queen of Spain b) helped Columbus
  - Father Perez** a) in charge of Franciscan monastery b) friend of King Ferdinand and Queen Isabella
  - Pinzon Brothers** a) two fine sailors (noted mariners) b) in charge of *Niña* and *Pinta*
3. **PLACES TO KNOW** (p. 20) (Tell 1 fact about each.)
  - Palos** a) city which Columbus sailed from on his voyage to America b) *Niña* and *Pinta* arrived in its harbor upon returning from America
  - Spain** the country that helped Columbus
  - San Salvador** place where Columbus stepped ashore in New World
  - Canary Islands** Columbus and his men stopped there to fix the rudder on the ship, *Pinta*
  - Portugal** a) most interested in trade with East b) its King promised to help Columbus, then broke promise
  - Barcelona** place that received Columbus on his return from his voyage to America

ACTIVITIES (p. 20)

1. (*Any four of these.*) Products from the East which the people of Europe desired: rugs, silks, dyes, spices, precious stones.
2. Three things Columbus needed before he could start on the great journey: money, men and ships.
3. \_\_\_\_\_
4. \_\_\_\_\_

STUDY TEST 2 (p. 21) Score 15

Part One

- |             |                                     |             |
|-------------|-------------------------------------|-------------|
| 1) in Genoa | 2) a sailor                         | 3) westward |
| 4) help     | 5) remembered to be grateful to God |             |

## Part Two

- |              |                                |               |
|--------------|--------------------------------|---------------|
| 1) Palos     | 2) compass                     | 3) Columbus   |
| 4) voyage    | 5) San Salvador (Holy Saviour) |               |
| 6) Cuba      | 7) Indians                     | 8) The Indies |
| 9) Barcelona | 10) Queen Isabella             |               |

# 3

## THE PEOPLE COLUMBUS FOUND

Pages  
22-27

### STUDY SUMMARY (p. 27)

#### 1. TERMS TO KNOW (p. 27)

- native** Indian  
**papoose** Indian baby  
**pueblo** Indian apartment house  
**tribe** group of Indians with their own language and customs  
**tepee** tent; frame made of poles, skin or hide stretched over frame  
**adobe** sun-dried bricks  
**squaw** Indian wife  
**flint** hard stone  
**brave** Indian man  
**reservation** government lands where the Indians live  
**irrigation** to bring water to dry land  
**wigwam** tepee (tent made using frame made of poles and skin or hide stretched over it)

#### 2. PEOPLE TO KNOW (p. 27.) (Give 3 facts about each.)

- Indian brave** a) head of family b) most important thing he did was fight c) hunted; gathered nuts and wild berries  
**Indian squaw** a) ground corn to make meal b) tanned skins and made clothing c) did all the farm work  
**Indian children** a) modeled animals from clay b) used bones to make sleds; also made stilts and tops c) ran races; rolled hoops made from branches

### ACTIVITIES (p. 27)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## STUDY TEST 3 (pp. 28-29) Score 50

Fill in the missing letters.

1. How the Indians looked:  
a) height b) skin c) high d) hair
2. Types of houses built by the Indians:  
a) bricks, high, pueblo b) saplings, long, frame, bark, long c) round, round, frame, bark, mud d) wigwams, tepee, tent, frame, hide, skin
3. Indian foods:  
a) meat b) deer, fowl c) fish, clams d) white potatoes, corn, \*sweet potatoes, melons, peas, beans e) syrup (\*Not listed in text.)
4. The Indian family:  
a) brave b) brave c) squaw d) farms, \*\*corn, skins, meals e) baby (\*\*Text has g----- [error in text].)
5. Indian weapons and tools:  
a) bow b) flint c) hoe, shell (or stone) d) flint

## Unit II—Exploring the New World

# 4

## SEAMEN OF PORTUGAL AND SPAIN

Pages  
30-41

### STUDY SUMMARY (p. 41)

#### 1. TERMS TO KNOW (p. 41)

- fleet** a number of ships  
**monk** man who lives a religious life in a monastery  
**aground** (the bottom of the boat) stuck in the bottom of the sea  
**strait** narrow body of water that connects 2 larger bodies of water  
**channel** another name for a strait  
**grounded** run aground (answer not in chapter)  
**monastery** place where monks live a religious life  
**deserted** left the fleet without permission

#### 2. PEOPLE TO KNOW (p. 41) (Tell 2 facts about each.)

- Vasco Da Gama** a) in 1497, found an all water route to the East b) First to reach India by sailing around Africa  
**Vasco de Balboa** a) discovered Pacific Ocean b) took possession (for Spain) of all land touched by the sea