

## Objectives

1. This workbook has been designed to begin cursive handwriting practice and development for the beginning student at the 1A (kindergarten) grade level.
2. Students will start to learn from repetitious practice, the proper techniques for, and formation of both the lower and upper case cursive letters.
3. The in-home teacher will instruct the student in the proper writing techniques to be employed. Follow the "General Handwriting Instructions" shown below. The teacher should check on, and remind the student often of these techniques to help insure the development of good writing habits.
4. Teachers should emphasize the use of cursive writing as soon as the student has a solid understanding of the cursive alphabet. OLVS expects by the end of the 3rd quarter of Second Grade (week # 29), all students shall be writing in the cursive hand exclusively.

## Method

- A. On assigned days of each week's lesson, the student will trace over each of the dotted examples as well as continue practice of the examples to the end of each line. One dot on subsequent lines are given where students should begin writing the example on their own.
- B. After the student has written a line of the examples, check his/her work for conformity. Carefully note any deviations from the examples. (i.e., letter not reaching full or half height lines, or no loop in letters like b,d,l, or g,q,y etc.)
- C. Have your student copy and write each succeeding example, carefully correcting any deviations noted from the preceding attempts. This will help to improve your students penmanship, and to develop habits that will help produce proper penmanship abilities.
- D. Unfinished work may be assigned for homework, or seatwork where needed to complete each assignment.

---

---

## General Handwriting Instructions

The handwriting pages have been designed as a tool to help the student to learn the proper formation of each letter and number by means of repetitious practice, as well as the proper letter connection from one letter to another, and to reinforce the proper writing techniques taught at this level.

Be sure the child sits properly: straight back, shoulders square to the writing surface, holds the pencil correctly, (the pencil should point toward the shoulder of the hand holding the pencil. The child should grasp the pencil between the thumb and index finger, letting it rest lightly on the middle finger), and slants the writing paper should be placed directly in front, slanted at the same angle as the writing arm. (Approximately 15 degrees. The arm should slide easily across the paper. Tutor should demonstrate this often, as well as monitor the students performance daily throughout the course.

A left handed student should slant the paper in the opposite direction of a right handed student. The student should not be allowed to "hook" by bending the wrist with the hand above the writing line. The slant in either case (for both right and left handed students) should match the slant in this book and in the "Traditional Catholic Spelling Workbooks" available from Our Lady of Victory School for Grades 1B through 8.

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn

Oo Pp Qq Rr Ss

Tt Uu Vv Ww

Xx Yy Zz . , ? !

1 2 3 4 5 6 7 8 9 10

**Example:**  
Cursive Letters  
Upper and  
Lower Case  
with Numbers  
and Punctuation

Use this example  
as a guide to teach  
proper upper and  
lower case letter  
formation.

The small numbers  
and arrows indicate  
the stroke order  
and direction.

A 15° slant from  
the bottom left to  
the top right shall  
be maintained in  
all upper and lower  
case lettering and  
numbers.

All upper case  
letters extend the  
full line height,  
even for those  
letters which  
extend below  
the bottom line.

# Kindergarten Writing Course

*Cursive  
Hand*



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Lesson 1

Our Lady of Victory School



Handwriting practice lines for the letter 'n'. The first row contains four examples: a solid cursive 'n', a solid cursive 'n' with a dot above it, a dotted cursive 'n' with a dot above it, and a dotted cursive 'n' with a dot above it. The remaining rows are blank, each with a small circle on the top line to indicate the starting point for writing the letter.

Basic Letter  
Stroke Skills

Letter I  
Lower Case

Trace over each of the examples given. Be sure to put a dot above the letter.

Follow the direction of the arrow on the samples.

Practice this letter to the end of each line.

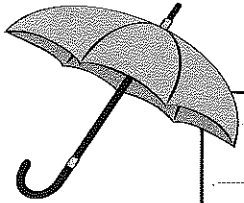
Begin each letter on the dot where they are provided, and space the letter evenly across undotted lines.

Be sure the student keeps the correct (15°) slant.

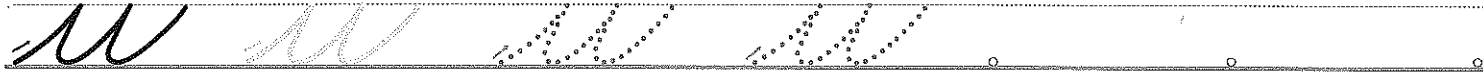
a b c d e f g h i j k l m n o p q r s t u v w x y z

Our Lady of Victory School

Lesson 2



**Basic Letter  
Stroke Skills**



**Letter U  
Lower Case**

Trace over each  
of the examples  
given.



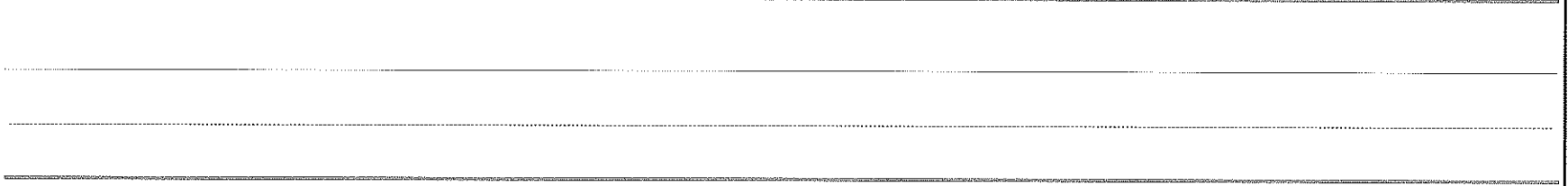
Follow the  
direction of the  
arrow on the  
samples.



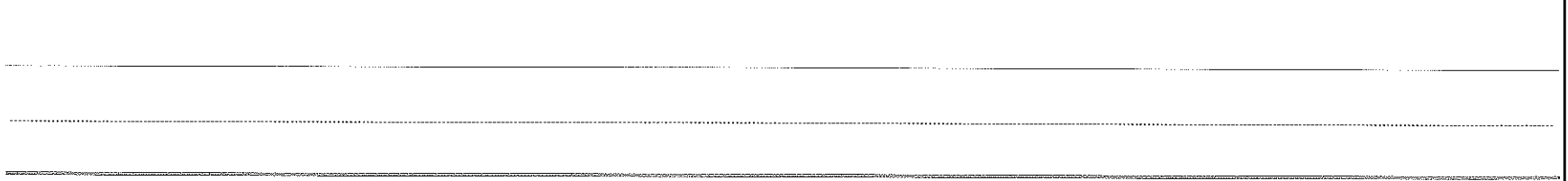
Practice this  
letter to the end  
of each line.



Begin each  
letter on the dot  
where they are  
provided, and  
space the letter  
evenly across  
undotted lines.



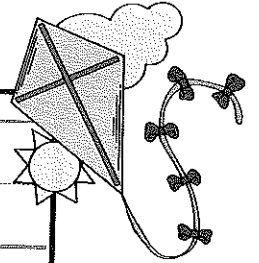
Be sure the  
student keeps  
the correct  
(15°) slant.



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Lesson 19

Our Lady of Victory School



**Basic Letter  
Stroke Skills**

**Letter K  
Lower Case**

Trace over each of the examples given.

Practice this letter to the end of each line.

Begin each letter on the dot where they are provided, then space letter evenly across undotted lines.

Be sure the student keeps the correct (15°) slant.

**Letter  
Connection  
Practice**

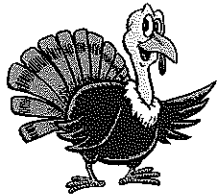
k k k k

ski ski ski

a b c d e f g h i j k l m n o p q r s t u v w x y z

Our Lady of Victory School

Lesson 36



**Basic Letter  
Stroke Skills**

**Letters S & T  
Upper Case**

Trace over  
each of the  
examples given.

Practice this  
letter to the end  
of each line.

Begin each  
letter on the dot  
where they are  
provided, and  
space the letter  
evenly across  
undotted lines.

Be sure the  
student keeps  
the correct  
(15°) slant.

Handwriting practice area with four rows of horizontal lines. Each row contains a solid example of the letter, a dotted example for tracing, and several dotted letters for independent practice. The first row is for the letter 'S' and the second row is for the letter 'T'. The letters are slanted at a 15-degree angle.