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Traditional Catholic Speller & Poetry - Grade 12

Introduction

Spelling is an essential element for school children and adults if they are to intelligently communicate with others. It should be a part of their education program from the first years of study right into adulthood. A person with a good vocabulary and spelling ability will always have an important edge on those who don't.

Instructions

This spelling and poetry book is special in that it has been written for Catholic students. Many Catholic words have been added to the spelling lists so that the student's Catholic vocabulary will also be expanded. In some cases, the definition is included in the lesson's list and at other times there is a reference to the page number of the Baltimore Catechism, for that grade level, where you will find a vocabulary list which contains that word.

A suggested method of memorizing these words, which can be used for nearly all grades, is to study all the words on Monday. Writing the words and orally saying the meaning is a good way of studying them. Tuesday should be used to reinforce Monday's work. Time should be spent in repetitive writing of spelling words. On Wednesday, a trial test should be given of all the words in the lesson being studied. Tutor should orally pronounce the words twice, slowly. Student should write the correct spelling on paper. Then correct paper and note any misspelled words. Thursday can be used to review all words on the list and write all misspelled words a number of times as suggested in the Lesson Assignments.

On Friday, the final test on that week's lesson must be given. Correct test and place score on Lesson Completion form to be sent to school for recording. If student has no misspellings on Wednesday's trial test, it is permissible to use Thursday's spelling time for the study of other subjects. But, they must take the test on Friday and record the results. They should also get a perfect score on Friday if they got one on Wednesday.

The poetry in this book has a high percentage of beautiful Catholic poems as well as others which will hopefully influence the student's character toward Christian living and patriotism. A few of the poems will be memorized by the student. Other longer selections will be used for reading and enjoyment purposes and can be read to student by the parent.

LESSON 1

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|--------------|---------------|
| 1. addiction | 6. adulterate |
| 2. adhere | 7. adverse |
| 3. admonish | 8. adversity |
| 4. adroit | 9. advocate |
| 5. adulation | 10. aesthetic |
11. abductionthe forceful carrying off or detention of a woman by a man which forms a diriment impediment to marriage.
12. abstinencethe act whereby one deprives oneself of something pleasing to the senses.
13. adulteryan act of infidelity against the bonds of marriage by either husband or wife. A sin against chastity and also against justice.
14. affinityrelationship of persons arising from a valid Christian marriage. This exists between either party to the marriage and the blood relations of the other party. It annuls possibility of marriage in the direct line and the second degree of blood relationships.
15. angerthe excessive desire or inclination to take revenge. It is excessive when the passion is unreasonably strong in the mind or in outward expression.

LESSON 2

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|---------------|---------------|
| 1. annals | 6. anticlimax |
| 2. annihilate | 7. antiseptic |
| 3. annul | 8. apathetic |
| 4. anomalous | 9. aphorism |
| 5. antagonism | 10. aplomb |
11. annulmentdeclaration of the invalidity of a marriage by civil or ecclesiastical courts
12. Annunciationthe statement made to Mary by the Archangel Gabriel that she was to be the Mother of the Son of God.
13. anticlericalism.....opposition to religion by attacking the clergy or attempting to stop their activities. This may also include a habitual spirit of antagonism.
14. Apollinarianism ..the heretical doctrine that denied the human intelligence of our Lord, and affirmed that He had a human sensitive soul, and that the Divine Word took the place of the rational soul.
15. apologista writer or speaker who defends Christianity and the Church from attacks by infidels and others.

LESSON 3

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|--------------|-----------------|
| 1. athwart | 6. augury |
| 2. attenuate | 7. auspicious |
| 3. attribute | 8. austerity |
| 4. attrition | 9. authenticate |
| 5. augment | 10. autocrat |
11. austere rigorous; practicing mortification; strict in observance.
12. azyme the unleavened bread used by the Jews in their sacrifices; sometimes applied to the Eucharistic bread.
13. Azymites term used by the Greek Schismatics for Christians of the Latin Church.
14. banns the public proclamation of an intended marriage by which all are informed that they must make known to competent authorities any impediments to the marriage.
15. bigamy that irregularity of marriage in which one of the contracting parties goes through the ceremonies of marriage while being validly married to a third party still living.

LESSON 4

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|--------------|--------------|
| 1. bleak | 6. bourgeois |
| 2. bloated | 7. bravado |
| 3. bludgeon | 8. breach |
| 4. bolster | 9. brevity |
| 5. bountiful | 10. broach |
11. bulla papal document receiving its name from the lead or gold seal, called the *bulia*, bearing a representation of SS. Peter and Paul and the name of the reigning pontiff.
12. capital sinthe seven "so called" deadly sins because they are the source of most other sins; called deadly because they lead to mortal sin. They are: pride, covetousness, lust, anger, gluttony, envy, and sloth.
13. Castel Gandolfo ..the summer residence of the Pope near Rome.
14. catafalquethe frame or platform, covered with black cloth or pall, that is used during the Mass of the dead when the coffin and corpse are not present and over which the absolution for the dead is given.
15. catechizeto instruct in the teachings and doctrines of the Catholic religion.