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Traditional Catholic Speller & Poetry - Grade 10

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Introduction

Spelling is an essential element for school children and adults if they are to intelligently communicate with others. It should be a part of their education program from the first years of study right into adulthood. A person with a good vocabulary and spelling ability will always have an important edge on those who don't.

Instructions

This spelling and poetry book is special in that it has been written for Catholic students. Many Catholic words have been added to the spelling lists so that the student's Catholic vocabulary will also be expanded. In some cases, the definition is included in the lesson's list and at other times there is a reference to the page number of the Baltimore Catechism, for that grade level, where you will find a vocabulary list which contains that word.

A suggested method of memorizing these words, which can be used for nearly all grades, is to study all the words on Monday. Writing the words and orally saying the meaning is a good way of studying them. Tuesday should be used to reinforce Monday's work. Time should be spent in repetitive writing of spelling words. On Wednesday, a trial test should be given of all the words in the lesson being studied. Tutor should orally pronounce the words twice, slowly. Student should write the correct spelling on paper. Then correct paper and note any misspelled words. Thursday can be used to review all words on the list and write all misspelled words a number of times as suggested in the Lesson Assignments.

On Friday, the final test on that week's lesson must be given. Correct test and place score on Lesson Completion form to be sent to school for recording. If student has no misspellings on Wednesday's trial test, it is permissible to use Thursday's spelling time for the study of other subjects. But, they must take the test on Friday and record the results. They should also get a perfect score on Friday if they got one on Wednesday.

The poetry in this book has a high percentage of beautiful Catholic poems as well as others which will hopefully influence the student's character toward Christian living and patriotism. A few of the poems will be memorized by the student. Other longer selections will be used for reading and enjoyment purposes and can be read to student by the parent.

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LESSON 1

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|---------------|---------------|
| 1. abash | 6. abscond |
| 2. abdicate | 7. abstemious |
| 3. abominate | 8. accelerate |
| 4. aboriginal | 9. accessory |
| 5. abrogate | 10. accolade |
11. ablegatean envoy of the Papal service who bears the red biretta to a new cardinal who is not in Rome; a legate from the Holy Father with this mission.
12. accidiethe sin of spiritual laziness. In itself it is a venial sin, but is mortal when it leads to the neglect of a grave obligation.
13. accommodationan adaptation of the words of Scripture to express ideas different from those intended by the author.
14. acolytean escort or attendant who assists the priest at Mass.
15. administratorHe who is in charge of a diocese when the Bishop is lawfully absent.

LESSON 2

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|----------------|---------------|
| 1. allude | 6. ambiguous |
| 2. allusion | 7. amble |
| 3. aloof | 8. ambulatory |
| 4. altercation | 9. ameliorate |
| 5. altruism | 10. amenable |
11. advowsona benefactors right to present a cleric to the bishop for appointment to a benefice when it becomes vacant.
12. albthe white, full length, linen vestment with sleeves worn by the priest in celebrating Mass.
13. alienation.....the transfer of title on property rights to the Church property to another person.
14. allegoricalthe term used in referring to a thing spoken in story form or metaphor.
15. allocutiona papal announcement of policy either of ecclesiastical or civil affairs.