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## **Traditional Catholic Speller & Poetry - Grade 11**

### **Introduction**

Spelling is an essential element for school children and adults if they are to intelligently communicate with others. It should be a part of their education program from the first years of study right into adulthood. A person with a good vocabulary and spelling ability will always have an important edge on those who don't.

### **Instructions**

This spelling and poetry book is special in that it has been written for Catholic students. Many Catholic words have been added to the spelling lists so that the student's Catholic vocabulary will also be expanded. In some cases, the definition is included in the lesson's list and at other times there is a reference to the page number of the Baltimore Catechism, for that grade level, where you will find a vocabulary list which contains that word.

A suggested method of memorizing these words, which can be used for nearly all grades, is to study all the words on Monday. Writing the words and orally saying the meaning is a good way of studying them. Tuesday should be used to reinforce Monday's work. Time should be spent in repetitive writing of spelling words. On Wednesday, a trial test should be given of all the words in the lesson being studied. Tutor should orally pronounce the words twice, slowly. Student should write the correct spelling on paper. Then correct paper and note any misspelled words. Thursday can be used to review all words on the list and write all misspelled words a number of times as suggested in the Lesson Assignments.

On Friday, the final test on that week's lesson must be given. Correct test and place score on Lesson Completion form to be sent to school for recording. If student has no misspellings on Wednesday's trial test, it is permissible to use Thursday's spelling time for the study of other subjects. But, they must take the test on Friday and record the results. They should also get a perfect score on Friday if they got one on Wednesday.

The poetry in this book has a high percentage of beautiful Catholic poems as well as others which will hopefully influence the student's character toward Christian living and patriotism. A few of the poems will be memorized by the student. Other longer selections will be used for reading and enjoyment purposes and can be read to student by the parent.

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### LESSON 1

- |               |                |
|---------------|----------------|
| 1. accomplice | 6. acrimonious |
| 2. accord     | 7. actuate     |
| 3. accost     | 8. acumen      |
| 4. acoustics  | 9. adamant     |
| 5. acquittal  | 10. adapt      |
11. accident.....that which exists only in another being, it is not self-sufficient and has no independent existence.
  12. adoration.....acts of divine worship directed towards God.
  13. agape.....an obsolete feast or meal taken in common, following an early practice in commemoration of the Last Supper.
  14. Albigenses .....heretics of the twelfth century who held the belief of two creative principles, one good and one bad.
  15. altar stone .....a small square, consecrated stone which is a portable altar, or the entire top of the fixed or immovable altar.

### LESSON 2

- |                 |               |
|-----------------|---------------|
| 1. amphitheater | 6. analogy    |
| 2. ample        | 7. anarchy    |
| 3. amputate     | 8. andirons   |
| 4. anesthetic   | 9. animated   |
| 5. analogous    | 10. animosity |
11. ambry.....a closet or chest wherein the holy oils are kept on church property.
  12. amulet.....in pagan times a charm or good luck piece. Christians of the early Church replaced these objects with medals or emblems bearing images or relics and worn for veneration.
  13. anamnesis .....literally "a calling to mind." The words in the prayers of the Mass which declare that the Consecration is fulfilled in memory of Christ.
  14. anchorite .....a man who has given up the world and lives alone, dedicating his life to God.
  15. apologetics.....the science of defending and explaining the Christian religion and in particular Catholic doctrine.