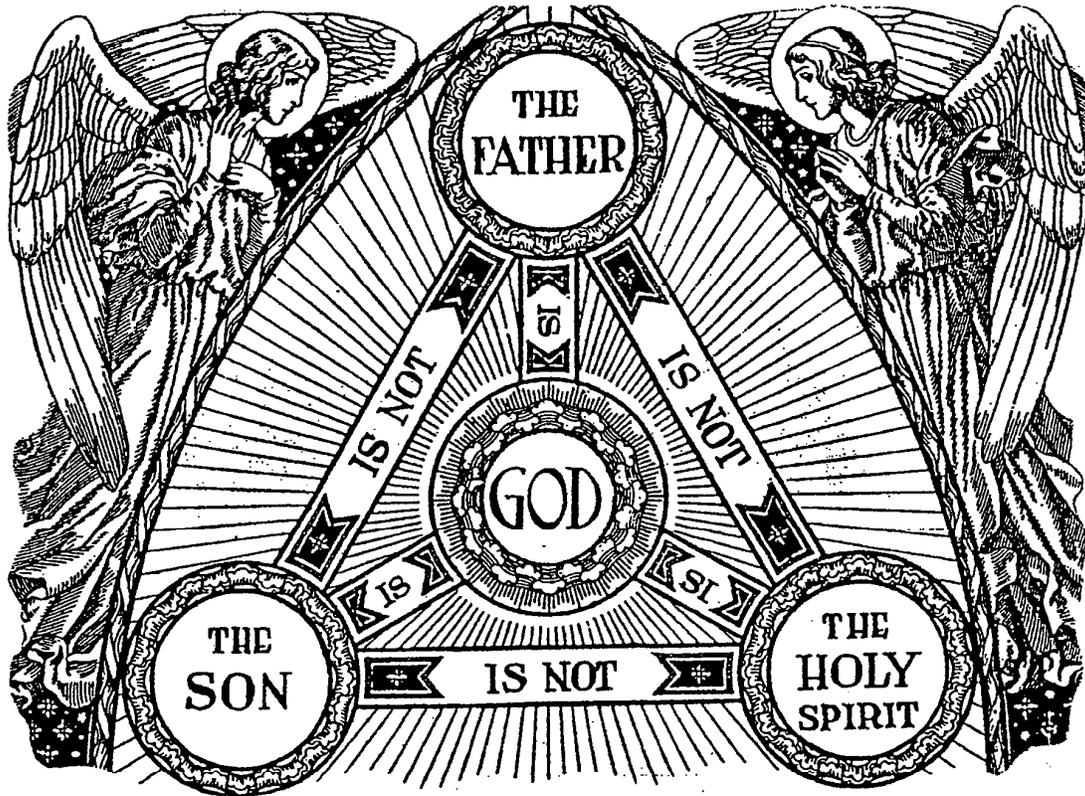


## Our Old World Background - Grade 6



A good concrete illustration of the Blessed Trinity is an equilateral triangle. Such a triangle has three sides equal in every way, and yet distinct from each other. There are three sides, but only one triangle. As we see in this illustration, each Divine

Person is different from the other two, but all three are God. Each one is God, distinct from the two others, and yet one with them. The three Persons are equal in every way, with one nature and one substance: three Divine Persons, but only one God.

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LEPANTO



PRESS

**I. Matching:**

*5 pts. each*

- |                        |  |
|------------------------|--|
| 1. _____ prehistoric   | A. tamed to help man   |
| 2. _____ Lake Dwellers | B. hardened clay that was used for storing grain                               |
| 3. _____ domesticated  | C. time before writing was invented  |
| 4. _____ archaeologist | D. wrote down the chief events of the history of the Hebrew as revealed by God |
| 5. _____ pottery       | E. scientist who is interested in detecting clues of prehistoric time          |
| 6. _____ history       | F. built their homes on piers  |
| 7. _____ Moses         | G. begins with the invention of writing  |

**II. Write True or False:**

*5 pts. each*

- \_\_\_\_\_ 1. Man learned to grind certain grasses into flour to make a kind of coarse bread.
- \_\_\_\_\_ 2. Pottery became a good way to store grains after someone found that clay would harden in the heat.
- \_\_\_\_\_ 3. With his crops and his cattle and sheep, man became less of a farmer.
- \_\_\_\_\_ 4. The ability of man to draw and paint was one of the differences between man and animals.
- \_\_\_\_\_ 5. Pottery could not be beautiful and useful at the same time.

**III. Fill in the Blanks:**

*5 pts. each blank*

1. Name three animals that a farmer might have domesticated to use on his farm:

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. Name three materials that man used to write upon:

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**IV. Complete this sentence:**

*5 pts. each*

Fire gave man protection from wild animals, because animals are \_\_\_\_\_  
\_\_\_\_\_.

**V. Answer this question in complete sentences:**

*5 pts.*

Before man was able to write things down, how was history passed down from generation to generation?

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**I. Matching:**

*3 pts. each*

- |                         |   |
|-------------------------|---|
| 1. _____ cuneiform      | A. clue which gave means to decipher hieroglyphics          |
| 2. _____ pyramids       | B. Chaldean king who rebuilt the city of Babylon            |
| 3. _____ hieroglyphics  | C. wedge-shaped writing                                     |
| 4. _____ Nebuchadnezzar | D. writing material (made from reeds) invented by Egyptians |
| 5. _____ papyrus        | E. picture writing  |
| 6. _____ Rosetta Stone  | F. ruler of Egypt   |
| 7. _____ Pharaoh        | G. tombs for Egyptian rulers and their families             |

**II. Write True or False:**

*4 pts. each*

- \_\_\_\_\_ 1. There was no democracy in ancient Egypt.
- \_\_\_\_\_ 2. More important than the pyramids was the Egyptians' invention of writing.
- \_\_\_\_\_ 3. The Nile River furnished an excellent avenue for travel in the days when roads were scarce.
- \_\_\_\_\_ 4. The Egyptians believed that the soul of a man died with the body.
- \_\_\_\_\_ 5. The Persian empire had the largest territory which the world had yet seen governed by one ruler.
- \_\_\_\_\_ 6. Abraham originally came from the city of Jerusalem.
- \_\_\_\_\_ 7. The history of the Hebrews is contained in the 27 books of the New Testament.

**III. Circle the letter(s) of the correct answer(s):**

*4 pts. each*

1. The country of Babylon was located between two rivers, the:  
A) Nile                      B) Euphrates                      C) Tigris
2. Egypt and Babylonia were separated by two landmarks, the:  
A) Red Sea                      B) Euphrates                      C) Arabian Desert
3. The world's first bankers were the:  
A) The Assyrians              B) The Egyptians                      C) The Babylonians
4. The system that the Babylonians used for counting was by:  
A) 10's                      B) 12's                      C) 5's
5. The Phoenicians: (choose two)  
A) were skilled sailors      B) had a large country                      C) had an alphabet of consonants only

**IV. Complete this sentence:**

*4 pts. each*

One of the Seven Wonders of the Ancient World that was described in this chapter was the \_\_\_\_\_

\_\_\_\_\_.

**V. Fill in each blank with one word:**

*5 pts. each*

1. The Egyptian scribes used a sort of \_\_\_\_\_ made from water and soot and the gum of certain vegetables.

2. God promised that He would send a Messiah, or Savior for mankind, who would be born of the House of \_\_\_\_\_.

\_\_\_\_\_.

**VI. Answer this question in (a) complete sentence(s):**

*5 pts.*

What were the Egyptians missing that might have brought them to the One True God?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_