Name	Perfect Score 15	My Score
------	------------------	----------

EXERCISE 1. STUDYING SENTENCES

A sentence is a group of words expressing a complete thought. Study these two groups of words to see if they express complete thoughts:

My guardian angel watches over me.

Only the second group of words expresses a complete thought about my guardian angel. We put a period at the end of this complete thought to show that it is a sentence.

Some of the following groups of words are sentences and some are not. If the words make a sentence, write S on the line at the left and put a period at the end of the sentence. If the words do not form a complete thought, write N on the line at the left:

N My pet duck
S My pet duck splashes in the pond.
On a trip to the city
On a trip to the city we visited the zoo
A picture of my mother
That is a picture of my mother
In our back yard
We play ball in our back yard
The ice on the lake
The ice on the lake has melted
The birds and the flowers
God made the birds and the flowers
Sister read us a fairy tale
The happy boys and girls
A police dog is very strong
With the windows open

.15. Saint Patrick converted Ireland



Nar	ne	Perf	ect	Score 15 My Score
	EXERCISE 2. SENT	ENCI	e P	UZZLES
colu forr	Here are some sentence puzzles. Imn can be joined to some group n a sentence. Place each number rect group in the second column:	of wo	rds	in the second column to
	100. The buzz of a bee	(10	0)	led me to the hive.
1.	With a merry whistle	()	warned us of a fire.
2.	Rich spicy odors	()	David scampered off.
3.	The children in the park	()	has bright red wheels.
4.	The sound of the siren	()	watched the squirrels.
5.	My new wagon	()	drew me to the kitchen.
(order	Re	llowing sentences are not ewrite each jumbled sen-
DUN.		es of v	vor	ld parts travel all the
•	WORDS Airplanes	travel	to	all parts of the world.
6.	plays John baseball			
7.	world God made the nothing of out	·	m = = = = =	· · · · · · · · · · · · · · · · · · ·
8.	many colors A has rainbow			
9.	warm keeps fur her coat Mother's			
10.	spears animals Eskimos with hunt			

Name	Perfect Score 20 My Score
EXERCISE	3. STUDYING THE PARAGRAPH
one thing. All the ser which we call the topi a paragraph one after word of a paragraph is Every paragraph which gives a hint of sentences, which developed and (3) the ending series.	has three parts: (1) the beginning sentence , the topic of the paragraph; (2) the middle elop the thought of the beginning sentence; entence, which brings the paragraph to a close.
sentences, and answer the	agraph underline the beginning and the ending he question after the paragraph:
	RIVER OF LIFE
This remarkable rive fields. From the soi	neans everything to the country of Egypt. er supplies the people with water for their il along its banks they make mud houses, Egypt is truly called the Gift of the Nile.
How many middle senter	nces are in this paragraph?
Write the following	sentences in the form of a paragraph:
	WARM UP!
Cheers all around me Suddenly I heard the	, I stood in the bleachers. added to my excitement. umpire cry, "Play ball!" seball game was about to begin.
	-
######################################	

Name	Perfect Score 20	My Score
------	------------------	----------

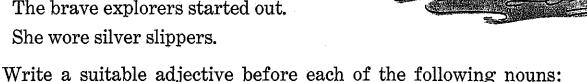
EXERCISE 46. ADJECTIVES

A word used to describe a noun or name word is called an adjective. Adjectives usually tell what kind.

Each of the following sentences contains a noun and an adjective that describes the noun. To find the adjective, ask yourself the question "What kind?" Draw one line under each name word and two lines under each adjective:

We waded in the shallow water.

- 1. The jolly clown amused us.
- 2. A tall gentleman stepped forward.
- 3. He fell on the slippery sidewalk.
- 4. The excited boy dressed hurriedly.
- 5. Naughty children should be punished.
- 6. The heavy package is for you.
- 7. A warm robe was tucked around her.
- 8. A fast train took us far away.
- 9. The brave explorers started out.
- 10. She wore silver slippers.



11.	fireman	16	breakfast
12.	pupil	17	candles
13.	priest	18	desk
14.	girl girl	19	ribbon
15.	crowd	20.	path

Nan	nePerfect Score 20 My Score
EX	ERCISE 47. CORRECT USE OF "CHOOSE, CHOSE, CHOSEN"
n e	We use the word <i>choose</i> to tell about something that is happeng now. We use <i>chose</i> to tell about something that has already appened. Both <i>choose</i> and <i>chose</i> may stand alone in sentences. Hosen can never be used without a helper:
1	Use either choose, chose, or chosen in each of the blank spaces: I choose you, Mary, as my model. The children chose Mary as their model. Mary was chosen as our model.
1.	Our Lord said, "Mary has the better part."
2.	Next Saturday is the day they for the hike.
3.	What title have you for your paragraph?
4.	Six of my friends were for the team.
5.	Mary of Nazareth was to be the Mother of God.
6.	Anne Little Women as her favorite book.
7.	I the one that told the funniest story.
	Dorothy was for the leading part in the play.
	When I buy ice cream I always chocolate.
	They have the winner of the contest.
	Saint Patrick was by God to convert Ireland.
	Father Kane ten new altar boys yesterday.
	You are to go with me.
14.	Last week we a new captain.
	He has Charles several times.
	Was your brother?
	your favorite color.

Which desk have you?

20. The boys the front seats.

Marie Ruth as her partner.

18.

19.