

+J.M.J.+

# Our Lady of Victory School

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TEACHING:  
READING  
WRITING  
ARITHMETIC  
PLUS  
RESPECT AND  
RELIGION



OUR LADY OF VICTORY,  
PRAY FOR US

Please note that there are corrections to be made to the exercises in Lessons 7, 108 and 110 as follows:

Lesson 7, I. Omit #9. The word 'Camper' should be divided between root word 'camp' and suffix 'er.' The word 'outside' may be substituted.

Lesson 108, I. Commas after the last name 'Barry' and 'Street' should be omitted.

Lesson 110, I. Commas after the last name 'Clancy' and 'Street' should be omitted.

God Gave Me the Gift of Language - Grade 2 was written especially for children in Catholic schools and Catholic home study programs. The lessons begin with a review of the alphabet and progress by incremental steps through to the writing of simple sentences on a given topic.

Your child will be introduced to nouns, pronouns, adjectives, and adverbs. These concepts are included as an introduction only. It is enough that the child hears the terms and notices that words play different parts in sentences. The child should not be expected to learn these names or to be able to explain them.

Each concept, once introduced, will be reviewed frequently in subsequent lessons. Except for Lesson 99 and Lesson 100, every ninth lesson is a review and every tenth lesson is a quiz. Lessons 50, 95, 125 and 170 are quarterly tests. Each quarterly test is preceded by considerable review material, so there is no need to rework previously done lessons in preparation for the tests.

The total marks obtainable on any quiz or test is shown in the upper right corner of the page. Subtract one mark for each error from the total marks possible. In sentence questions, where the child is required to apply two rules, subtract a maximum of one mark per sentence for errors.

It is our sincere hope that you find God Gave Me the Gift of Language-Grade 2 enjoyable to use and that it contributes in some small way to your child's growing appreciation of one of the most wonderful gifts God has given us.

The Authors

If you give a child a fish, you feed him for a day.  
If you teach a child to fish, you feed him for life.

# LESSON 1 - Alphabet



Letters are symbols that stand for sounds.

I. Fill in the missing letters.

a b c d e f g h i j k l m  
n o p q r s t u v w x y z

II. Fill in the blanks with the letters that come before.

o p g r m n  
g h u v n o

III. Fill in the blanks with the letters that come after.

n o i k s t  
q r l m x y

IV. Put in a vowel sound to make the word match the picture.

sh <u>i</u> p		cu <u>t</u>	
st <u>o</u> p		fami <u>l</u> y	
ba <u>t</u>		se <u>t</u>	

vowels - a e i o u y

# LESSON 2 - Consonant teams

Consonant teams are two consonants that spell one sound. e.g. chum

I. Fill in the blanks with the correct term.

consonant team      26      one

We have 44 sounds in our language, but only 26 letters.

Sometimes we use two letters to spell one sound.

When two consonants spell one sound they are called a

consonant team.

II. Write a consonant team to make the word match the picture.

ck    ch    wh    ph    sh    ng    th



duck



chick



phone



sheep



ring



clothe



sunshine



whelbarrow

III. Put these letters into alphabetical order.

c	d	b	a
a	b	c	d
e	h	g	f
e	f	g	h
j	k	i	l
i	j	k	l

LESSON 3 - Vowel sound recognition

I. Insert vowel sounds to make the words your teacher dictates.

- 1. sond                      6. than                      then
- 2. leg                        7. Moss                      miss
- 3. long                        8. beg                        beg
- 4. deck                        9. chip                        chip
- 5. click                        10. bid                        bid

II. Fill in the blanks.

We have 26 letters in our alphabet.

Give seven consonant teams.

ck   ph   ng   sh   ch   wh   th

We see many things in books. Some things are real. Some things are not real.

III. Write real beside the things that could be real.

- a bear cooking porridge
- a dog chasing a cat
- an old lady using a cane
- a man riding a carpet in the sky
- a cowboy herding cattle
- a chicken in the barnyard
- a chicken pushing a wheelbarrow
- a spaceship landing on the moon
- a king sitting on a throne
- a gingerbread boy running down the hill
- a school of fish sitting in desks
- a boy flying a kite

real  
real  
real  
real  
real  
real  
real



LESSON 4 - Verbs

I. Draw a line from the sentence to the matching picture. Circle the word that tells what action is happening.

1. Freckles chews his bone.

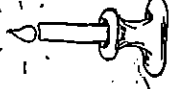
2. Louis waves to his friends.

3. The candle burns brightly.

4. Cory rakes the leaves.

5. The bee collects nectar from the flowers.

6. Sparky chases the ball.



LESSON 5 - Syllables - Long vowels

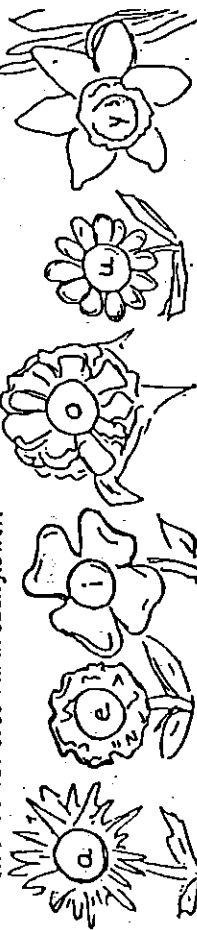


A syllable is a part of a word that has a vowel sound. e.g. taken  
 A vowel that says its own name is called a long vowel.

I. Divide words after the long vowel sound. e.g. la.dy

- 1. hqly                      4. grāvY
- 2. rqbōt                    5. clqver
- 3. pāper                    6. pōry
- 8. tqken
- 9. lāser
- 10. qver

II. Put a vowel sound in each flower.



When we want to show that a vowel is long, we put a straight line above it.  
 e.g. bēak

III. Show which vowels are long.

- fire                      after                      cost                      tied
- rāce                      tāme                      cōast                      pal
- sum                      tīce                      nēver                      bīke
- pāy                      fīnd                      pāper                      fēast

IV. Fill in the blanks.

A syllable is a part of a word that has a vowel sound. e.g. ta|ken  
 A vowel that says its own name is called a long vowel.

LESSON 6

I. Divide syllables between double consonants. e.g. - pup.py

- 1. suifer                      5. cafy
- 2. dressy                    6. foggy
- 3. dofar                      7. hollow
- 4. stuffy                    8. funny
- 9. happy
- 10. beggar
- 11. jefy
- 12. dizzy

II. See if you can answer these riddles.

- 1. It is a free gift from God and it rhymes with trace. grace
- 2. To do something bad and it rhymes with bin. sin
- 3. We can light one in church and it rhymes with handle. candle
- 4. We can read this and it rhymes with look. book
- 5. It shines in the sky and it rhymes with fun. SUN
- 6. It means talking to God and it rhymes with tray. pray

III. Divide these words after the long vowel sound.

- total    ty    pupil    water
- tger    tghal    lazy    crusade

IV. Fill in the blanks. part of a word, symbols, vowel, sounds

A syllable is a part of a word that has a vowel sound  
 Letters are Symbol that stand for sounds